

Detailed Course Scheme
Bachelor of Arts (B.A.)
(History/ Political Science/ Geography)

Semester-VII
(2023-2027)

DOC2023060700022



RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BA program for (January-June) Even Semester, 2026 along with Examination pattern is as follows:

Semester –VII

S. No	Course Code	Course Category	Course Name	L	T	P	Credits
1.	12010200	DSC-G7	Geography of Health and Wellbeing	5	1	0	6
2.	12005500	DSC-H7	History of World Civilization				
3.	12005600	DSC-P7	Western Political Thinkers				
4.		DSE-3	Three from the pool of DSE Courses (H/P/E) Group A	3	1	0	4
5.		DSE-4/GE-7	One from the pool of DSE (H/P/E) Group A / GE from Group A	3	1	0	4
6.		DSE5/GE-8	One from the pool of DSE (H/P/E) Group A / GE from Group A	3	1	0	4
9.	99003900	Research Project / Dissertation	Dissertation or Academic Project/Entrepreneurship	0	0	12	6
			Total	14	4	12	24

EVALUATION SCHEME

The evaluation of the BA program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS AND HUMAN VALUES & SOCIAL SERVICE/NCC/NSS

1. The evaluation of Workshops & Seminar and Human Values & Social Service/NCC/NSS will be completed from Semester I – Semester VI. It will be evaluated internally by the various Forums & Schools Concerned. The credit for this will be given at the end of each Semester.
2. The students have to join club/clubs/Forums with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of each Semester

1. Vision

Vision of BA Program is to develop comprehensive skill for competitive exams, establish advanced studies and research based Centre for students and scholars.

2. Mission

Mission of Department of Arts is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in social and economic sphere, to reach the dynamic knowledge in the field of social science and to develop social values.

3. Program Educational Objectives (PEO's)

PEO1: To overall develop deep knowledge of the social science through a flexible, research and cultural-oriented curriculum designed to meet the current demand of academia and research industry.

PEO2: To identify gap, formulate, comprehend, analysis, design and solve societal issues and challenges.

PEO3: To acquire techno-economic aptitude and apply the acquired practical skills and to develop broad training for better reach.

4. Programme Outcomes (PO's)

After the completion of this program students will be able to:

P01. Apply knowledge to the complex Socio-Political problems.

P02. Identify and analyse challenging issues in society at national or international level. Inculcate values of rights and duties, and transfer these values to real-life and for promoting community welfare.

P03. Use research-based knowledge and research methodologies to obtain reliable outcomes and develop socio-scientific research skills and apply it during programme & in practice.

P04. Interpret social and political problems and work towards finding solutions for the betterment of the Nation.

P05. Understand the impact of the societal & environmental contexts, and demonstrate the knowledge and need for sustainable development for society.

P06. Apply principles of professional ethics of respective profession.

P07. Develop leadership qualities amongst students.

P08. Communicate effectively with the social, cultural, national and international community. Ability to learn the art of communicating and demonstrating their skills.

P09. Provide a platform of self-employability by developing professional skills in respective social industry.

P010. Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of social and political change.

5. Program Specific Outcome (PSO's)

PSO1: To demonstrate knowledge and understanding of various social issues and challenges.

PSO2: To develop the problem solving methods of Analysing social problems and understanding social dynamics.

PSO3: To function in multi-disciplinary work environment, good interpersonal skills as a leader in a team in appreciation of professional ethics and societal responsibilities.

6. Course outcomes

Course Code and Course Name	After completion of these courses students should be able to
12010200- Geography of Health and Wellbeing	<p>C01: Recall the perspectives on health, including definitions and the linkages between health, environment, and development.</p> <p>Memorize the driving forces influencing health and environmental trends, such as population dynamics, urbanization, poverty, and inequality.</p> <p>C02: Explain the pressures on environmental quality and health resulting from human activities, including land use changes, agricultural development, industrialization, transport, and energy production.</p> <p>Demonstrate understanding of how human activities impact environmental quality and subsequently influence public health outcomes.</p> <p>C03: Apply knowledge of exposure and health risks associated with various environmental pollutants, such as air pollution, household waste, water contamination, inadequate housing, and workplace hazards.</p> <p>Utilize understanding of exposure pathways to assess health risks and develop strategies for mitigation and prevention.</p> <p>C04: Analyze the patterns of health and disease within an environmental context, with a special focus on India, including the regional distribution of communicable and lifestyle-related diseases.</p> <p>Evaluate the factors contributing to disease patterns and their implications for public health policy and intervention strategies.</p> <p>C05: Evaluate the impacts of climate change on human health, including changes in the climate system, effects on disease agents, shifts in food production, and nutrition patterns.</p>
12005500- History of World Civilization	<p>C01: Understand the political, social, religious, and cultural developments of early civilizations including Egyptian, Mesopotamian, Chinese, and Persian societies.</p> <p>C02: Investigate the evolution of classical Greece, focusing on major city-states like Athens and Sparta, significant wars, and the contributions of the Periclean Age.</p> <p>C03: Analyse the origin, rise, expansion, and governance of the Roman Empire, including the evolution of the Roman Republic and the Imperial Age.</p> <p>C04: Explore the Rise of Christianity and Islam Description: Explore the establishment, spread, and impact of Christianity and Islam, including the fall of the Western Roman Empire and the rise of Arab civilization.</p> <p>C05: Assess the significant events and developments in early medieval Europe, such as the Crusades, the rise and decline of feudalism, the growth of commercialism, and the role of religion in society.</p>
12005600- Western Political Thinkers	<p>C01: Understand the foundational concepts of political philosophy as delineated by Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Karl Marx, Lenin, Mao, and Antonio Gramsci.</p>

	<p>C02: Analyze and evaluate the different perspectives on the ideal state, governance, justice, citizenship, and political obligation proposed by major political philosophers throughout history.</p> <p>C03: Critically assess the relationship between ethics, morality, and politics as expounded by Plato's Theory of Justice, Aristotle's notion of Virtue Ethics, and Machiavelli's pragmatic approach to governance.</p> <p>C04: Examine the evolution of political thought regarding democracy, republicanism, and the role of religion in politics through the works of Plato, Aristotle, Machiavelli, and Hobbes.</p> <p>C05: Explore the relevance of Marxist and post-Marxist ideologies in understanding contemporary socio-political movements, including the concepts of alienation, class struggle, revolution, and the role of the state in societal transformation.</p>
12009200- Cimatology	<p>C01: Recall the basic composition of the atmosphere and how it varies with altitude, latitude, and season.</p> <p>Memorize key terminology related to atmospheric composition and structure.</p> <p>C02 : Explain the factors influencing insolation and temperature distribution on Earth's surface.</p> <p>Describe the heat budget of the Earth and the concept of temperature inversion.</p> <p>C03: Apply knowledge of atmospheric pressure and winds to interpret planetary wind patterns and understand the forces affecting wind direction and speed.</p> <p>Utilize understanding of general circulation and jet streams to explain global weather patterns and their impact on climate.</p> <p>C04: Analyze the processes of evaporation, humidity, condensation, and precipitation, and their roles in the hydrological cycle.</p> <p>Compare and contrast different types of precipitation and their occurrence in various climatic regions according to the Koppen classification.</p> <p>C05 : Evaluate the mechanisms and impacts of tropical cyclones, extra-tropical cyclones, and monsoons on regional weather patterns and climate.</p>
12009300- Regional Planning and Development	<p>C01: Recall the definition of region and the evolution of regional planning.</p> <p>Memorize the different types of regional planning, including formal, functional, and planning regions, along with their characteristics.</p> <p>C02: Explain the need for regional planning and the various types of regional planning approaches.</p> <p>Demonstrate understanding of the characteristics of an ideal planning region and the process of delineating planning regions, with a focus on regionalization methods used in India (e.g., Agro Ecological Zones).</p> <p>C03: Apply theories and models for regional planning, such as the Growth Pole Model of Perroux, to analyze regional development dynamics.</p> <p>Utilize concepts like the Growth Centre Model in the Indian context to</p>

	<p>evaluate strategies for regional development.</p> <p>C04: Analyze the changing concept of development and the notion of underdevelopment, considering factors such as economic growth, efficiency, and equity.</p> <p>Compare and contrast different perspectives on development from theorists like Myrdal, Hirschman, Rostow, and Friedmann, examining their implications for regional planning</p> <p>C05: Evaluate various indicators used to measure development, including economic, social, and environmental metrics.</p>
12009400- Evolution of Geographical thought	<p>C01: Understand and articulate various paradigms in geography, tracing the evolution of geographical thought from early classical and medieval philosophies to modern disciplinary trends.</p> <p>C02: Analyze the development of geographical thinking in key countries such as Germany, France, Britain, and the United States.</p> <p>C03: Engage critically with major debates in geography, including environmental determinism vs. possibilism, systematic vs. regional approaches, and ideographic vs. nomothetic methods.</p> <p>C04: Assess the impact of significant trends like the Quantitative Revolution, Behavioralism, Systems Approach, Radicalism, and Feminism on the field of geography.</p> <p>C05: Explore postmodern perspectives on geography, including the evolving concept of space and the future direction of the discipline.</p>
12008400- History of India From 550 C.E. to 1200 C.E	<p>C01: Analyse and evaluate the socio-political, economic, and cultural developments in India from 550 C.E. to 1200 C.E. Demonstrate a comprehensive understanding of the major historical events, including the rise and fall of empires, kingdoms, and dynasties during this period.</p> <p>C02: Identify and assess the impact of significant individuals, such as rulers, scholars, and religious leaders, on shaping the course of Indian history.</p> <p>C03: Examine the interactions between various religious and cultural communities, including Hinduism, Buddhism, Jainism, Islam, and others, and their contributions to Indian society.</p> <p>C04: Critically analyze primary and secondary sources to construct informed historical arguments and narratives about the period from 550 C.E. to 1200 C.E.</p> <p>C05: Apply historical knowledge and critical thinking skills to contemporary issues and debates related to Indian history and its relevance in the modern world.</p>
12008500- History of Europe- 1789-1919	<p>C01: Analysing and interpreting the major socio-political, economic, and cultural transformations in Europe from 1789 to 1919, including revolutions, wars, and reforms.</p> <p>C02: Demonstrating a comprehensive understanding of the key events, movements, and ideologies that shaped European history during this</p>

	<p>period, including the French Revolution, the Industrial Revolution, and the rise of nationalism.</p> <p>C03: Evaluating the impact of significant individuals, such as political leaders, intellectuals, and social reformers, on European society and politics.</p> <p>C04: Examining the interactions between European nations and regions, including diplomatic relations, colonial expansion, and cultural exchange. Assessing the effects of technological advancements, urbanization, and demographic changes on European societies and economies.</p> <p>C05: Reflecting on the legacies of this period in shaping modern Europe and its global influence, including the emergence of new political ideologies, the redrawing of borders, and the reconfiguration of power dynamics.</p>
12008600- History of Communication in India	<p>C01: Define the communication methods and technologies in India from ancient times to the present day. Evaluate the impact of various communication tools, such as oral traditions, manuscripts, and early printing presses, on Indian society, culture, and governance.</p> <p>C02: Discuss the influence of colonialism on communication systems in India, including the introduction of print media, telegraph, and railways. Critically assess the role of Indian media in the struggle for independence and its subsequent development in post-colonial India.</p> <p>C03: Develop a comprehensive understanding of the challenges and opportunities faced by traditional and new media industries in the Indian context.</p> <p>C04: Engage in comparative analysis of Indian communication systems with those of other nations, considering cultural, historical, and technological factors.</p> <p>C05: Apply theoretical frameworks and historical perspectives to interpret and contextualize contemporary communication phenomena in India.</p> <p>Top of Form</p>
12006700- Theories of International Relations	<p>C01: Understand and explain the concepts of power, sovereignty, security, space, anarchy, order, interdependence, globalization, domination, agency, resistance, and sustainability.</p> <p>C02: Evaluate the core tenets and assumptions of realism, liberalism, and constructivism in international relations. Discuss the implications of these theories on issues such as national interest, power dynamics, security, interdependence, institutions, and the role of ideas in shaping international politics.</p> <p>C03: Examine the fundamental principles and critiques offered by radical IR theories, including Marxism, postmodernism, post-colonialism, and feminism. Analyze how these theories challenge mainstream perspectives and offer alternative frameworks for understanding power, identity, knowledge production, and global politics.</p> <p>C04: Investigate the role and relevance of non-Western perspectives in shaping international relations theory and practice. Discuss how approaches from regions such as Asia, Africa, and Latin America offer unique insights into issues such as sovereignty, development, conflict resolution, and global governance.</p> <p>C05: Apply theoretical frameworks from mainstream, radical, and non-Western</p>

	<p>perspectives to analyze contemporary global challenges. Develop critical thinking skills to assess the complexities of issues such as climate change, economic inequality, humanitarian intervention, and geopolitical conflicts through an IR lens.</p>
12006400- Colonialism And Nationalism In India	<p>C01: Explore how liberal, Marxist, and post-colonial theorists interpret and understand colonialism. Analyze their key arguments, methodologies, and implications for understanding historical and contemporary colonial dynamics.</p> <p>C02: Trace the evolution of Indian nationalism from the perspectives of imperialists, nationalists, Marxists, and the Subaltern School. Evaluate how these different approaches interpret the nature, causes, and consequences of Indian nationalism, considering socio-political contexts.</p> <p>C03: Investigate the economic impacts of colonial rule in India, focusing on theories of wealth drain, agriculture, industry, land, and forest. Examine the validity of these theories, their effects on India's economic development, and their legacies in post-colonial India.</p> <p>C04: Analyze colonial narratives on India, including English education and the civilizing mission, and their impact on Indian culture and identity. Explore how religious reform movements like Arya Samaj and Brahmo Samaj resisted cultural hegemony and contributed to identity consolidation.</p> <p>C05: Examine the contributions and strategies of various movements in India's struggle for independence, including the Indian National Congress, Swadeshi movement, Gandhian era, socialist and communist movements, and the Azad Hind Fauz. Evaluate their effectiveness, ideologies, and legacies in shaping post-independence India.</p>
12006600- Ancient Indian Political Thought	<p>C01: Explore the distinctive features and vocabulary of ancient Indian political thought, highlighting terms like Sabha, Rajana, Dharma, and Rashtra. Discuss the necessity of adopting an Indian framework for understanding political concepts and governance models, contrasting it with Western-centric narratives.</p> <p>C02: Analyze the conception of Bharat in ancient texts, including the Mahabharata and Puranas, focusing on its geographical and cultural dimensions. Examine how these depictions shape the idea of Bharat as a sacred land and cultural entity, influencing political and social identities.</p> <p>C03: Investigate the principles of statecraft in ancient Indian texts, such as the Shanti Parva of Mahabharata, Kautilya's Arthashastra, and Thiruvalluvar's Thirukkural. Analyze the ethical dimensions of governance, diplomatic strategies, and administrative theories proposed in these works.</p> <p>C04: Examine the conception of monarchy in ancient Indian political thought, drawing insights from texts like Manusmriti, Arthashastra, and Kamandakiya Nitisara. Compare and contrast the roles and responsibilities of monarchs, as well as the principles of governance and succession outlined in these texts.</p> <p>C05: Explore the diplomatic practices and theories of international relations in ancient India, as depicted in epics like the Ramayana and Mahabharata, as well as Kautilya's Arthashastra. Discuss the strategies for dealing with friendly and enemy states, including the Mandal theory of alliances.</p>

13015600- Intellectual Property Rights	<p>C01: Define the key concepts of intellectual property, including its role in economic and cultural development, and the major amendments in IP laws in India.</p> <p>C02: Explain the conditions for patent protection and the process of obtaining and enforcing patents, including the differences between patentable and non-patentable inventions.</p> <p>C03: Demonstrate the ability to identify and apply for trademarks, industrial designs, and geographical indications, following the eligibility criteria and registration processes.</p> <p>C04: Analyze the differences and similarities between various forms of IP protection such as patents, copyrights, trademarks, industrial designs, and trade secrets, including their legal implications and enforcement mechanisms.</p> <p>C05: Critically assess the significance and protection of traditional knowledge, semiconductor integrated circuits layout design, and plant varieties and breeders' rights in the context of national and international IP laws and treaties.</p>
11005200- Financial Management	<p>C01: Identify and evaluate the alternative sources of business finance.</p> <p>C02: Discuss and apply working capital management techniques.</p> <p>C03: Understand the factors influencing cost of capital and calculating cost.</p> <p>C04: Take decisions on capital structure.</p> <p>C05: Evaluate the financial viability of investments.</p>

7. CO PO Mapping

12010200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12005500	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2	2	3	2	3
C02	2	3	2	2	3	2	3	3	3	3
C03	3	2	3	3	3	2	2	3	2	3
C04	2	3	2	0	2	3	2	2	2	2
C05	3	2	3	3	3	3	2	3	2	3

12005600	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	3	2	3	3	1			1	1	3
C02		2	1	1				2	1	2
C03	1		2	2	2	1				2
C04	2	2		2	2		1	2		2
C05		2	2	3	3			3	2	3

12009200	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	3	3	3	2	2		3	2	3
C02		3	2	2	3	2		3		3
C03	3		3	3	3		2	3	2	3
C04	2	3	2	3	2			2	2	
C05	3	2	3		3	1	2	3	2	3

12009300	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12009400	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12008400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	3	2	3	2	2		2	2	3
C02		3	2	2	3	2		2		2
C03	2	3	3	3	3		2	3	2	3
C04	2	3	3	3	3			2	2	
C05	2		3		3		2	3	2	3

12008500	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12008600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12006700	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12006400	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

12006600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

13015600	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

11005200	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
C01	2	2	2	2	2				2	3
C02	3	2	2	2			2			3
C03	2	2	3		2	2		3		3
C04	2	2	2	2	3		2		3	3
C05	3	2	2	2	3		2	2	3	3

9. Curriculum

Course Name: Geography of Health and Wellbeing (DSC)

Course code: 12010200

Course Objectives

This course aims to provide an understanding of the interconnections between health, environment, and development, emphasizing the impact of population dynamics, urbanization, and inequality. It examines how human activities such as agriculture, industrialization, and transportation pressure environmental quality and health. Students will analyze health risks associated with air pollution, waste management, water, housing, and workplaces. The course also covers the patterns of communicable and lifestyle-related diseases in India. Lastly, it explores the effects of climate change on human health, including changes in climate systems, biological disease agents, and food production.

Course Outline

1. Perspectives on Health: Definition; linkages with environment, development and health; driving forces in health and environmental trends - population dynamics, urbanization, poverty and inequality.
2. Pressure on Environmental Quality and Health: Human activities and environmental pressure land use and agricultural development; industrialisation; transport and energy.
3. Exposure and Health Risks: Air pollution; household wastes; water; housing; workplace.
4. Health and Disease Pattern in Environmental Context with special reference to India, Types of Diseases and their regional pattern (Communicable and Lifestyle related diseases).
5. Climate Change and Human Health: Changes in climate system – heat and cold; Biological disease agents; food production and nutrition.

Suggested Readings

1. Akhtar Rais (Ed.), 1990 : Environment and Health Themes in Medical Geography, Ashish Publishing House, New Delhi.
2. Avon Joan L. and Jonathan A Patzed.2001 : Ecosystem Changes and Public Health,Baltimin, John Hopling Unit Press(ed).
3. Bradley,D.,1977: Water, Wastes and Health in Hot Climates, John Wiley Chichesten.
4. Christaler George and Hristopoles Dionissios, 1998: Spatio Temporal Environment Health Modelling , Boston Kluwer Academic Press.
5. Cliff, A.D. and Peter,H., 1988 : Atlas of Disease Distributions, Blackwell Publishers, Oxford.
6. Gatrell, A.,and Loytonen, 1998 : GIS and Health, Taylor and Francis Ltd, London.
7. Hardham T. and Tannav M.,(eds): Urban Health in Developing Countries; Progress, Projects, Earthgoan, London.
8. Murray C. and A. Lopez, 1996 : The Global Burden of Disease, Harvard University Press.
9. Moeller Dade wed., 1993: Environmental Health, Cambridge, Harward Univ. Press.
10. Phillips, D.and Verhasselt, Y., 1994: Health and Development, Routledge, London.
11. Tromp, S., 1980: Biometeorology: The Impact of Weather and Climate on Humans and their Environment, Heydon and Son.

Course Name: History of World Civilization (DSC)
Course code: 12005500

Course Objectives

The paper aims to introduce the students to the Understanding of Chronological Development a comprehensive understanding of the chronological development of world civilizations from the earliest known human societies to the early medieval period. Examine the interactions, exchanges, and connections between different civilizations, including trade networks, cultural diffusion, and the exchange of ideas, technologies, and goods. Evaluation of Historical Interpretations: Evaluate different historical interpretations and perspectives on key events and developments, including considering how factors such as bias, ideology, and cultural context may influence our understanding of the past. Development of Historical Thinking Skills: Develop critical thinking and historical thinking skills, including the ability to analyse cause-and-effect relationships, make connections between past and present, and construct well-reasoned arguments based on historical evidence.

Course Outline:

UNIT I History of Early World Civilization

- I. Egyptian Civilization, Political development, Art, Architecture and Religion
- II. Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Architecture, Administration and Education.
- III. Chinese Civilization: Polity, Society, Science and Technology.
- IV. Persian Civilization: Political, Social and Economic condition.

UNIT II Classical Greece

- I. Homer Age: Evolution of classical Greece
- II. Athens, Sparta
- III. Greece: Persian war and the Peloponnesian war.
- IV. The Periclean Age in Greece, growth of state and society, development of Science, Art and Philosophy.

UNIT III- Roman Empire

- I. Origin of Rome
- II. Rise and Evolution: Roman Republic and Roman law.
- III. Expansion of Rome.
- IV. Imperial Age in Rome.

UNIT IV – Rise of Christianity and Islam

- I. Rise, establishment and growth of Christianity
- II. The Barbarian invasion and the fall of western empire.
- III. Birth and expansion of Islam and its impact.
- IV. The Arab civilization and its contribution.

UNIT V – Early Medieval Europe

- I. Crusades and their impact on Europe.
- II. Rise and growth of European Feudalism and its decline.
- III. Commercialism and its impact.
- IV. Religion and Society in Pre – Medieval Europe.

Suggested Readings:

1. Durant, W. (1954). *The Story of Civilization: Our Oriental Heritage* (Vol. 1). Simon and Schuster.
2. Diamond, J. M. (1997). *Guns, Germs, and Steel: The Fates of Human Societies*. W. W. Norton & Company.
3. McNeill, W. H. (1967). *The Rise of the West: A History of the Human Community*. University of Chicago Press.
4. Braudel, F. (1980). *Civilization and Capitalism, 15th-18th Century, Vol. 1: The Structures of Everyday Life*. University of California Press.
5. Mann, C. C. (2005). *1491: New Revelations of the Americas Before Columbus*. Vintage.
6. Frank, A. G. (1998). *ReOrient: Global Economy in the Asian Age*. University of California Press.
7. Collingwood, R. G. (1946). *The Idea of History*. Oxford University Press.
8. Toynbee, A. (1946). *A Study of History*. Oxford University Press.
9. Fagan, B. M. (2005). *Ancient North America: The Archaeology of a Continent*. Thames & Hudson.
10. Diamond, J. M. (2005). *Collapse: How Societies Choose to Fail or Succeed*. Penguin Books.
11. Fisher, M. H. (1997). *The Renaissance and Reformation: A Short History*. Holt, Rinehart and Winston.
12. Spengler, O. (1991). *The Decline of the West*. Vintage Books.
13. Chase-Dunn, C., & Hall, T. D. (1997). *Rise and Demise: Comparing World-Systems*. Westview Press.
14. Trigger, B. G. (2003). *Understanding Early Civilizations: A Comparative Study*. Cambridge University Press.
15. Pryor, F. L. (1988). *The Making of the Middle Ages*. Barnes & Noble.
16. Durant, W. (1954). *The Age of Faith: A History of Medieval Civilization—Christian, Islamic, and Judaic—from Constantine to Dante: A.D. 325-1300*. Simon and Schuster.
17. Brown, P. (1988). *The Rise of Western Christendom: Triumph and Diversity, A.D. 200-1000*. Wiley-Blackwell.
18. Hutton, R. (2005). *The Rise and Fall of Merry England: The Ritual Year 1400-1700*. Oxford University Press.
19. Strayer, J. R. (1995). *The Making of the Middle Ages*. Cengage Learning.
20. Wells, H. G. (1920). *The Outline of History: Being a Plain History of Life and Mankind*. Doubleday, Page & Company.

Course Name: Western Political Thinkers (DSC)
Course Code: 12005600

Course Objective:

The purpose of this module is to introduce to the students some classical political thinkers from the West who shaped the ideas and key concepts of political Science in the Anglo- American tradition. Developing a 'just society' and a 'just state' has been a perennial question for all civilizations. But the answers are not alike. They are different across civilizations and times. This course examines the ideas of some of the prominent classical political thinkers beginning from Plato and ending with Mao whose response to political questions vividly influenced political thinking. The seeds of the conceptual themes which seem to be so enriched today also found expressions in older times with different accentuation and nodes. The course seeks to trace that ideas and tradition and examine them critically.

Course Outline

Unit-I: Plato

- a. Ideal state
- b. Philosopher King
- c. Theory of Justice
- d. System of Education
- e. Critique of Democracy

Unit-II: Aristotle

- a. Citizenship
- b. Justice
- c. Slavery

Unit-III: Machiavelli

- a. Religion and Politics
- b. Republicanism

Unit-IV: Hobbes, Locke and Rousseau

- a. State of Nature, Natural Rights and Social Contract
- b. State and Political Obligation

Unit-V: Karl Marx, Lenin and Mao

- a. Theory of Alienation, Dialectic Materialism and Historical Materialism
- b. State and Revolution
- c. Post-Marx Marxism- Leninism, Maoism
- d. Antonio Gramsci

Suggested Readings:

1. Aristotle. (1998). The Politics. (C. D. C. Reeve, Trans.). Hackett Publishing Company. (Original work published ca. 350 B.C.E.)
2. Arendt, H. (1958). The Human Condition. University of Chicago Press.
3. Berlin, I. (2002). Liberty: Incorporating Four Essays on Liberty. Oxford University Press.
4. Burke, E. (1999). Reflections on the Revolution in France. Oxford University Press. (Original work published 1790)
5. Cicero. (1998). The Republic and The Laws. (N. Rudd, Trans.). Oxford University Press. (Original works published 51 B.C.E. and 44 B.C.E.)
6. Foucault, M. (1991). Discipline and Punish: The Birth of the Prison. (A. Sheridan, Trans.). Penguin Books. (Original work published 1975)
7. Habermas, J. (1989). The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society. (T. Burger & F. Lawrence, Trans.). MIT Press. (Original work published 1962)
8. Hobbes, T. (1996). Leviathan. (J. C. A. Gaskin, Ed.). Oxford University Press. (Original work published 1651)
9. Kant, I. (1996). Practical Philosophy. (M. J. Gregor, Trans.). Cambridge University Press. (Original works published 1785-1797)
10. Locke, J. (1980). Second Treatise of Government. (C. B. Macpherson, Ed.). Hackett Publishing Company. (Original work published 1690)
11. Machiavelli, N. (1998). The Prince. (H. C. Mansfield, Trans.). University of Chicago Press. (Original work published 1532)

12. Marx, K., & Engels, F. (2002). The Communist Manifesto. (S. Moore, Trans.). Penguin Classics. (Original work published 1848)
13. Mill, J. S. (2002). On Liberty. (D. Bromwich & G. Kateb, Eds.). Yale University Press. (Original work published 1859)
14. Montesquieu, C. (1989). The Spirit of the Laws. (A. M. Cohler, B. C. Miller, & H. S. Stone, Trans.). Cambridge University Press. (Original work published 1748)
15. Nietzsche, F. (1998). On the Genealogy of Morality. (C. Diethe, Trans.). Cambridge University Press. (Original work published 1887)
16. Plato. (2004). The Republic. (C. D. C. Reeve, Trans.). Hackett Publishing Company. (Original work published ca. 380 B.C.E.)
17. Rawls, J. (1971). A Theory of Justice. Harvard University Press.
18. Rousseau, J.-J. (1997). The Social Contract and Other Later Political Writings. (V. Gourevitch, Ed.). Cambridge University Press. (Original work published 1762)
19. Smith, A. (1976). The Wealth of Nations. (E. Cannan, Ed.). University of Chicago Press. (Original work published 1776)

20. Weber, M. (2009). The Protestant Ethic and the Spirit of Capitalism. (T. Parsons, Trans.). Routledge. (Original work published 1905)

Course Name: Climatology (DSE)
Course Code: 12009200

Course Objectives

This course aims to provide a comprehensive understanding of the Earth's atmosphere, including its composition and structure and how these vary with altitude, latitude, and season. It examines factors influencing insolation, temperature distribution, heat budget, and temperature inversion. Students will explore atmospheric pressure, planetary winds, forces affecting winds, general circulation, and jet streams. The course covers atmospheric moisture processes such as evaporation, humidity, condensation, and precipitation, alongside stability, instability, and Koppen's climatic regions. Finally, it delves into cyclonic phenomena, including tropical and extra-tropical cyclones and the origin and mechanism of monsoons.

Course Outline

1. Atmospheric Composition and Structure – Variation with Altitude, Latitude and Season.
2. Insolation and Temperature – Factors and Distribution, Heat Budget, Temperature Inversion.
3. Atmospheric Pressure and Winds – Planetary Winds, Forces affecting Winds, General Circulation, Jet Streams.
4. Atmospheric Moisture – Evaporation, Humidity, Condensation, Fog and Clouds, Precipitation Types, Stability and Instability; Climatic Regions (Koppen)
5. Cyclones – Tropical Cyclones, Extra Tropical Cyclones, Monsoon - Origin and Mechanism.

Suggested Readings

1. Barry R. G. and Carleton A. M., 2001: Synoptic and Dynamic Climatology, Routledge, UK.
2. Barry R. G. and Corley R. J., 1998: Atmosphere, Weather and Climate, Routledge, New York.
3. Critchfield H. J., 1987: General Climatology, Prentice-Hall of India, New Delhi

4. Lutgens F. K., Tarbuck E. J. and Tasa D., 2009: The Atmosphere: An Introduction to Meteorology, Prentice-Hall, Englewood Cliffs, New Jersey.
5. Oliver J. E. and Hidore J. J., 2002: Climatology: An Atmospheric Science, Pearson Education, New Delhi.
6. Trewartha G. T. and Horne L. H., 1980: An Introduction to Climate, McGraw-Hill.
7. Gupta L S(2000): Jalvayu Vigyan, Hindi Madhyam Karyanvay Nidishalya, Delhi Vishwa Vidhyalaya, Delhi
8. Lal, D S (2006): Jalvayu Vigyan, Prayag Pustak Bhavan, Allahabad
9. Vatal, M (1986): Bhautik Bhugol, Central Book Depot, Allahabad
10. Singh, S (2009): Jalvayu Vigyan, Prayag Pustak Bhawan, Allahabad

Course Name: Regional Planning and Development (DSE)

Course Code: 12009300

Course Objectives

This course aims to provide an in-depth understanding of regional planning, including the definition, evolution, and types of regions and the necessity of regional planning. It explores the criteria for selecting an ideal planning region and the regionalization of India, particularly through agro-ecological zones. Students will examine various theories and models for regional planning, including Perroux's Growth Pole Model, and analyze development concepts and the efficiency-equity debate. Additionally, the course covers the measurement of development using economic, social, and environmental indicators, with a focus on human development.

Course Outline

1. Definition of Region, Evolution and Types of Regional planning: Formal, Functional, and Planning Regions and Regional Planning; Need for Regional Planning; Types of regional Planning.
2. Choice of a Region for Planning: Characteristics of an Ideal Planning Region; Delineation of Planning Region; Regionalization of India for Planning (Agro Ecological Zones)
3. Theories and Models for Regional Planning: Growth Pole Model of Perroux; Growth Centre Model in Indian Context; Myrdal, Hirschman, Rostow and Friedmann; Village Cluster
4. Changing Concept of Development, Concept of underdevelopment; Efficiency-Equity Debate
5. Measuring development: Indicators (Economic, Social and Environmental); Human development

Suggested Readings

1. Blij H. J. De, 1971: Geography: Regions and Concepts, John Wiley and Sons.
2. Claval P.I, 1998: An Introduction to Regional Geography, Blackwell Publishers, Oxford and Massachusetts.
3. Friedmann J. and Alonso W. (1975): Regional Policy - Readings in Theory and Applications, MIT Press, Massachusetts.
4. Gore C. G., 1984: Regions in Question: Space, Development Theory and Regional Policy, Methuen, London.
5. Gore C. G., Köhler G., Reich U-P. and Ziesemer T., 1996: Questioning Development; Essays on the Theory, Policies and Practice of Development Intervention, Metropolis- Verlag, Marburg.

6. Haynes J., 2008: Development Studies, Polity Short Introduction Series.
7. Johnson E. A. J., 1970: The Organization of Space in Developing Countries, MIT Press, Massachusetts.
8. Peet R., 1999: Theories of Development, The Guilford Press, New York.
9. UNDP 2001-04: Human Development Report, Oxford University Press.
10. World Bank 2001-05: World Development Report, Oxford University Press, New

Course Name: Evolution of Geographical Thought(DSE)

Course Code: 12009400

Course Objectives

This course aims to provide a comprehensive overview of the key paradigms in geography, tracing the evolution of geographical thought from its early origins in classical and medieval philosophies to modern disciplinary trends in various countries. It examines major debates within the field, such as environmental determinism vs. possibilism and systematic vs. regional approaches. Students will explore significant trends, including the Quantitative Revolution, Behavioralism, Systems Approach, Radicalism, and Feminism. Finally, the course will address postmodern perspectives and the future direction of geographical research.

Course Outline

1. Paradigms in Geography
2. Pre-Modern – Early Origins of Geographical Thinking with reference to the Classical and Medieval Philosophies.
3. Modern – Evolution of Geographical Thinking and Disciplinary Trends in Germany, France, Britain, United States of America.
4. Debates – Environmental Determinism and Possibilism, Systematic and Regional, Ideographic and Nomeothetic.
5. Trends – Quantitative Revolution and its Impact, Behaviouralism, Systems Approach, Radicalism, Feminism; Towards Post Modernism – Changing Concept of Space in Geography, Future of Geography.

Suggested Readings

1. Arentsen M., Stam R. and Thuijjs R., 2000: Post-modern Approaches to Space, ebook.
2. Bhat, L.S. (2009) Geography in India (Selected Themes). Pearson
3. Bonnett A., 2008: What is Geography? Sage.
4. Dikshit R. D., 1997: Geographical Thought: A Contextual History of Ideas, Prentice– Hall India.
5. Hartshorne R., 1959: Perspectives of Nature of Geography, Rand MacNally and Co.
6. Holt-Jensen A., 2011: Geography: History and Its Concepts: A Students Guide, SAGE.
7. Johnston R. J., (Ed.): Dictionary of Human Geography, Routledge.
8. Johnston R. J., 1997: Geography and Geographers, Anglo-American Human Geography since 1945, Arnold, London.
9. Kapur A., 2001: Indian Geography Voice of Concern, Concept Publications.
10. Martin Geoffrey J., 2005: All Possible Worlds: A History of Geographical Ideas, Oxford.
11. Soja, Edward 1989. Post-modern Geographies, Verso, London. Reprinted 1997: Rawat Publ, Jaipur and New Delhi

Course Name: History of India From 550 C.E. to 1200 C.E (DSE)
Course Code: 12008400

Course Objectives

Students will learn and analyze about the transition from historic centuries to the early medieval. They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

Course Outline:

UNIT I Emergence of New Powers and Age of Decentralization

- I. Decline of Gupta Power
- II. Huna Invasion and its impact
- III. Pushyabhuti Dynasty and Kanyakubja; State, Society and Culture in period of Harsh.
- IV. Origin of Rajput: Various theories.

UNIT II Decentralization and Emergence of Regional Power

- I. North Western India: Dynasties of Kashmir; Sindh; Arab Invasion; Shahi and Nepal and their political and cultural achievements.
- II. Central India: Maukharies, Pratiharas, Gahadwars, Chahamanas, Chandela, Kalchuri, Parmara and their Political and cultural achievements.
- III. South Western India: Chalukya and Solanki and their political and cultural achievements.
- IV. North Eastern India: Pal, Sen of Bengal; Dynasties of Kalinga and Other Region; Dynasty of Kamrup and their political and cultural achievements.

UNIT III Regional Powers of South and Deccan

- I. Chalukyas of Vatapi; Origin History, Art and Architecture.
- II. Rashtrakutas of Manyakheta: History, Foreign Policy, Religion, Art and Architecture.
- III. Cholas of Kanchi : History, Administration, Art and Architecture.
- IV. Other Regional Powers: Pallava, Pandya, Chera, Kattiyar, Gangas, Kadamba and Sinhala (Sri Lanka)

UNIT IV Decline of Rajputs

- I. Tripartite Struggle
- II. Fall of Rajput Power
- III. Establishment of Muslim Rule
- IV. Muslim Rule in Delhi and Impact of Muslim Rule on India.

UNIT V Culture of Pre Medieval India

- I. Disintegration of Political Power
- II. Society and Religion in Pre Medieval India
- III. Fine Arts in Pre Medieval India: Architecture, Sculpture, Paintings.
- IV. Emergence and Spread of Bhakti movement in India.

Suggested Readings:

1. Majumdar R.C and Pusalkar A.D (edited): The History of Indian People, vol. V, The Struggle for Empire
2. Majumdar R.C. and Pusalkar A.D (edited): The History of Indian People, Vol. IV, The Age Imperial Kanauj
3. Majumdar, A.K.: Bhakti Renaissance, Bhartiya Vidyabhawan, Calcutta.
4. Majumdar, R.C. and Altekar, A.S Vakataka: Gupta Age, Motilal Banarasi Das, 2007.
5. Pande, Rekha: Religion movement in Medieval India, Gyanbook, New Delhi.
6. Pathak Vishudhanand: उत्तर भारत का राजनैतिक इतिहास (600-1200 A.D) तहदी संस्थान , उत्तरप्रदेश, 1973
7. Raychaudhary, H.C.: Political History of Ancient India.
8. Sastri, K.A. Nilkanta: a History of South India, from Prehistoric times to the fall of Vijaynagar, Oxford University Press, 1955, also, in Hindi translation by Bihar Hindi Granth Academy.
9. Sastri, K.A. Nilkanta: Studies in Chola History and Administration, University of Madras, 1932.
10. Shastri, K.A Nilkanta: History of South India: from Prehistoric times to the Fall of Vijaynagar, IV Edition, 1975
11. Singh, Upinder: A History of Ancient and Early Medieval India, from Stone Age to Early Medieval India, a Pearson pub., New Delhi, 2008.
12. Srivastva, B: दक्षिण भारत का इतिहास , चौखम्बा प्रकाशन, Varanasi, 2010.
13. Tripathi, R.S: History of Kannauj to the Moselm conquest, 1986.
14. Vaidya, C.V.: Early History of Rajputs (750 to 1000 A.D), Reprint, Gyanbooks, New Delhi, 2019.
15. Vaidya, C.V: History of Medieval Hindu India, Reprint, Gyanbooks, New Delhi, 201.

Course Name: History of Europe- 1789-1919 (DSE-H)

Course Code: 12008500

Course Objectives

The students will be able to analyze the historical developments in Europe between 1789-1919. As it focuses on the democratic & socialist foundations of modern Europe. They will be able to

situate historical developments of socialist upsurge & the economic forces of the wars, other ideological shifts.

Course Outline:

UNIT I Rise of New nationalism in Europe

- I. Revolutionary Transition in France: 1789-1804
- II. Counter Revolution in France: Age of Napoleon and spread of French
- III. Downfall of Napoleon and Age of Reactionism, Congress of Vienna
- IV. Restoration of Old Order and Revolutions: 1815- 1848

UNIT II Rise of New nations

- I. Repression of Liberalism in Central Europe, Spain, Portugal & Russia.
- II. Unification of Germany under Prussia.
- III. Unification of Italy.
- IV. Russia & Problems of Eastern Nationalities.

UNIT III Capitalist Industrialization & Socio Economic Transformation

- I. Process of Capitalist development in Industry & Agriculture: Case studies of Britain, France, Germany and Russia.
- II. New Social Classes: Bourgeoisie, Proletariat and Peasantry
- III. The New Capitalism & growth of Socialism.
- IV. International Competition: Imperialism.

UNIT IV International Relations: New Era & the Concept of Balance of Power.

- I. Germany: Balance of Power- Congress of Berlin, Creation of Alliance
- II. The Crumbling Ottoman Empire : Rise of New Nationalist
- III. Third French Republic: its Problems and Foreign affairs, creation of Entente and Britain from Moderation to militancy.
- IV. Communism in Russia: The Bolshevik Revolution

UNIT V Road to First World War and New World Order

- I. Imperialist disputes and clashes
- II. Circumstances leading to First World War
- III. Break-up of European monopoly (intervention of USA & Japan)
- IV. Peace Conference of Paris & New world Order.

Suggested Readings:

1. Anderson, P. (1987). Lineages of the Absolutist State. Verso.
2. Berlin, I. (1999). The Roots of Romanticism. Princeton University Press.
3. Blanning, T. C. W. (2007). The Pursuit of Glory: Europe 1648-1815. Penguin Books.
4. Breuilly, J. (1993). Nationalism and the State. University of Chicago Press.
5. Broers, M. (2014). Napoleon: Soldier of Destiny. Faber & Faber.
6. Evans, R. J. (2000). In Defence of History. W.W. Norton & Company.
7. Hobsbawm, E. J. (1962). The Age of Revolution: Europe 1789-1848. Weidenfeld & Nicolson.

8. Hobsbawm, E. J. (1975). The Age of Capital: 1848-1875. Weidenfeld & Nicolson.
9. Hobsbawm, E. J. (1987). The Age of Empire: 1875-1914. Weidenfeld & Nicolson.
10. Kennedy, P. (1989). The Rise and Fall of the Great Powers: Economic Change and Military Conflict from 1500 to 2000. Vintage.
11. Koss, S. (1985). The Rise and Fall of the Political Press in Britain: Volume 1: The Nineteenth Century. University of North Carolina Press.
12. Landes, D. S. (1969). The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present. Cambridge University Press.
13. Merriman, J. M. (2004). A History of Modern Europe: From the Renaissance to the Present. W. W. Norton & Company.
14. Roberts, A. (2011). Napoleon: A Life. Viking.
15. Schama, S. (1989). Citizens: A Chronicle of the French Revolution. Vintage.
16. Sperber, J. (1994). The European Revolutions, 1848-1851. Cambridge University Press.
17. Tombs, R. (1996). France 1814-1914. Longman.
18. Tilly, C. (1992). Coercion, Capital, and European States, AD 990-1992. Blackwell.
19. Williamson, D. G. (2003). War and Peace: International Relations 1878-1941. Longman.
20. Winks, R. W., & Adams, R. J. Q. (2003). Europe, 1890-1945: Crisis and Conflict. Oxford University Press.

Course Name: History of Communication in India (DSE-H)

Course Code: 12008600

Course Objectives

This course will aware students of past of communication in India. This curriculum provides in depth study of various dimensions of communication in Indian Past

Course Outline:

UNIT I Communication: Concept and History

- I. Communication: Definition, concept, elements & scope.
- II. Types of communication: Formal & Informal, Verbal and Non Verbal, Oral and Graphic (written/scripted) & Heritage.
- III. Different Process, Functions, theories and philosophy of communication.
- IV. History of communication: A brief Survey, primitives, petroglyphs, pictogram, ideograms, writing, printing.

UNIT II: Means of Communication

- I. Art as means of communication : Painting, Sculpture, symbols, signals
- II. Folk and community communication- folk songs, folklore, folk craft, Legends.
- III. Performing Art as effective communication: Dance, Drama, Theater, Puppetry, and Storytelling.
- IV. Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital.

UNIT III Writing and Language as Communication

- I. Writing: Evolution and growth of writing, alphabet, script (knowledge of Indus Script and other ancient Scripts of India), Inscription as a source of communication
- II. Evolution of Printing in India.
- III. History of Newspaper in India.
- IV. An Introduction of the History of Advertisement, Postal communication and Design.

UNIT IV History of the Ideas of Communication in India

- I. History of the Communication in India: Narad, Krishana, Buddha, Shankar, Vivekananda and Gandhi.
- II. Literature as communicators in India: Myth and legends, Natyashastra, Meghdoot, Panchtantra, Gurugranth Sahib, Ramcharita Manas.
- III. Live examples of Visual arts in India: Bhatti chitra, Rock Art and Potteries.
- IV. Visual art Literature: Chitrasutra in Vishnudhamottra Purana, Rasik Priya, Bihari Satsai.

UNIT V: Museum & Archive Communication

- I. Museum and archives as a source of historical and cultural communication.
- II. Museum: Artifacts, Galleries, Exhibition and outreach programme.
- III. Monument as a living Museum.
- IV. Case study of any Art Museum.

Suggested Readings:

1. Athique, A. (2012). Indian Media: Global Approaches. Polity Press.
2. Baruah, U. L. (1983). This is All India Radio: A Handbook of Radio Broadcasting in India. Publications Division, Ministry of Information and Broadcasting, Government of India.
3. Bhatia, A. (2019). The Indian Media Business: Pandemic and After. Sage Publications.
4. Das, B. B. (2007). History of Printing and Publishing in India. National Book Trust.
5. Dey, A. K. (1995). Telecommunications and Development in India. Sage Publications.
6. Jeffrey, R. (2000). India's Newspaper Revolution: Capitalism, Politics and the Indian-Language Press, 1977-1999. Hurst & Company.
7. Joshi, P. (2002). The Story of Indian Telecommunications. Ministry of Communications and Information Technology, Government of India.
8. Kar, P. P. (2000). History of Oriya Journalism. Sahitya Akademi.
9. Kumar, K. J. (2003). Mass Communication in India. Jaico Publishing House.
10. Majumdar, R. (2018). History of Indian Journalism. Gyan Publishing House.
11. Manuel, P. (1993). Cassette Culture: Popular Music and Technology in North India. University of Chicago Press.
12. Ninan, S. (2007). Headline India: A Public Agenda for Information. Penguin Books India.
13. Parthasarathi, V. V. (1989). Broadcasting in India. Sage Publications.
14. Rangaswamy, V. (2010). Social Movements and Cultural Nationalism in South India. Oxford University Press.
15. Ray, T. (2009). Journalism: A Career Handbook. Vikas Publishing House.
16. Sen, B. (2011). The Invention of Private Life: Literature and Ideas in the Indian Subcontinent, 1880-1940. Orient Blackswan.
17. Sinha, A. K. (2007). History of Broadcasting in India. Directorate of Advertising and Visual Publicity, Government of India.
18. Sinha, N. (2013). Television in India: Satellites, Politics and Cultural Change. Routledge.

19. Srinivasan, R. (2012). Communication for Development in the Third World: Theory and Practice for Empowerment. Sage Publications.
20. Thussu, D. K. (2000). Internationalizing Media Studies: Imperatives and Impediments. Routledge.

Course Name: Theories of International Relations (DSE-P)

Course Code: 12006700

Course Objective:

This course is also expected to act as a catalyst for students to think creatively and critically in search of 'global' or more 'international' international relations that is inclusive of non-Western experiences, traditions and interactions and critical of the western domination and eurocentric bias of mainstream IR and its neglect of the history, politics and contributions made by non-Western traditions of thought and theorizing.

Course Outline

Unit I: Key Concepts:

- a. Power, Sovereignty, Security,
- b. Space, Power & Territory
- c. Anarchy, Order, Interdependence,
- d. Globalization, Domination,
- e. Agency and Resistance
- f. Sustainability

Unit II: Mainstream IR theories:

- a. Realism(structural realism, defensive/offensive realism)
- b. Liberalism (neoliberal institutionalism, commercial liberalism, democratic peace theory)
- c. Constructivism (identity, impact of ideas, social construction of knowledge, emerging new forms of political associations)

Unit III: Radical IR theories

- a. Marxism
- b. Postmodernism

c. Post colonialism

d. Feminism

Unit IV: Towards a Global IR: Role and Relevance of Non-Western Perspectives

Suggested Readings:

1. Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The Globalization of World Politics: An Introduction to International Relations* (8th ed.). Oxford University Press.
2. Bull, H. (1977). *The Anarchical Society: A Study of Order in World Politics*. Columbia University Press.
3. Buzan, B., Jones, C., & Little, R. (1993). *The Logic of Anarchy: Neorealism to Structural Realism*. Columbia University Press.
4. Cox, R. W. (1981). Social Forces, States and World Orders: Beyond International Relations Theory. *Millennium: Journal of International Studies*, 10(2), 126-155.
5. Doyle, M. W. (1986). Liberalism and World Politics. *American Political Science Review*, 80(4), 1151-1169.
6. Finnemore, M., & Sikkink, K. (1998). International Norm Dynamics and Political Change. *International Organization*, 52(4), 887-917.
7. Grieco, J. M. (1988). Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism. *International Organization*, 42(3), 485-507.
8. Keohane, R. O. (1984). *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton University Press.
9. Keohane, R. O., & Nye, J. S. (1977). *Power and Interdependence: World Politics in Transition*. Little, Brown.
10. Krasner, S. D. (1983). *International Regimes*. Cornell University Press.
11. Mearsheimer, J. J. (2001). *The Tragedy of Great Power Politics*. W. W. Norton & Company.
12. Morgenthau, H. J. (1948). *Politics Among Nations: The Struggle for Power and Peace*. Alfred A. Knopf.
13. Nye, J. S. (2004). *Soft Power: The Means to Success in World Politics*. PublicAffairs.
14. Risse, T. (2000). "Let's Argue!": Communicative Action in World Politics. *International Organization*, 54(1), 1-39.
15. Rosato, S. (2003). The Flawed Logic of Democratic Peace Theory. *American Political Science Review*, 97(4), 585-602.
16. Singer, J. D. (1961). The Level-of-Analysis Problem in International Relations. *World Politics*, 14(1), 77-92.
17. Walt, S. M. (1987). *The Origins of Alliances*. Cornell University Press.
18. Waltz, K. N. (1979). *Theory of International Politics*. Addison-Wesley.
19. Wendt, A. (1992). Anarchy is What States Make of It: The Social Construction of Power Politics. *International Organization*, 46(2), 391-425.
20. Wendt, A. (1999). *Social Theory of International Politics*. Cambridge University Press.

Course Name: Colonialism and Nationalism in India (DSE-P)
Course Code: 12006400

Course Objective

This course will expose the students to different schools of understanding colonialism and nationalism in India. They will understand the key religious, cultural organizations and political ideologies and political formations which contributed to and impacted the national movement of India. This includes why India was partitioned and what were the ideological premises of partition of the country and demarcation of boundaries of two separate nation-states.

Course Outline

Unit I: Colonialism and Nationalism

- a. Approaches to understand Colonialism: Liberals, Marxists and Post-colonial Theorists.
- b. Approaches to understand Indian Nationalism: Imperialists, Nationalists, Marxists and Subaltern School.

Unit II: Impacts of Colonial Rule in India

- a. Economic Impacts: Theory of Drain of Wealth, Impact on Agriculture, Industry, Land and Forest.
- b. Cultural Impacts: English Education and Colonial Narratives on India, Arguments of Civilizing Mission by Utilitarians and the Missionaries.
- c. Religious Reforms and Identity Consolidation, Arya Samaj, Brahmo Samaj, Prarthna Samaj, Indian Muslim League, Hindu Maha Sabha, Rastriya Swayam Sevak Sangh.

Unit III: Resistance against the Colonial State

- a. The 1857 Rebellion
- b. Peasant and Tribal resistance
- c. Sanyasi Rebellion

Unit IV: The National Movement against the British Rule

- a. Indian National Congress and the Liberal Constitutionalists
- b. Swadeshi, Revolutionaries,
- c. Gandhian Era: Non-Cooperation, Civil Disobedience, Quit India Movement
- d. Role of the Socialists and the Communists
- e. Role of the Azad Hind Fauz in the Freedom Movement

Unit V: Partition of the Country

- a. Politics of the Indian Muslim League and the two Nation Theory

b. Basis of Partition and Negotiation for Demarcation of Territories

Suggested Readings:

1. Bose, S., & Jalal, A. (2011). *Modern South Asia: History, Culture, Political Economy* (3rd ed.). Routledge.
2. Brown, J. (1994). *Modern India: The Origins of an Asian Democracy* (2nd ed.). Oxford University Press.
3. Chandra, B. (1989). *India's Struggle for Independence, 1857-1947*. Penguin Books.
4. Chatterjee, P. (1993). *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.
5. Desai, A. R. (1948). *Social Background of Indian Nationalism*. Popular Prakashan.
6. Guha, R. (1998). *Dominance Without Hegemony: History and Power in Colonial India*. Harvard University Press.
7. Habib, I. (2007). *Indian Economy, 1858-1914*. Tulika Books.
8. Hasan, M. (2002). *India's Partition: Process, Strategy and Mobilization*. Oxford University Press.
9. Khilnani, S. (1997). *The Idea of India*. Farrar, Straus and Giroux.
10. Metcalf, B. D., & Metcalf, T. R. (2006). *A Concise History of Modern India* (2nd ed.). Cambridge University Press.
11. Mukherjee, S. (2014). *Colonialism and Modernity*. Tulika Books.
12. Pandey, G. (1990). *The Construction of Communalism in Colonial North India*. Oxford University Press.
13. Prakash, G. (1999). *Another Reason: Science and the Imagination of Modern India*. Princeton University Press.
14. Sarkar, S. (1983). *Modern India, 1885-1947*. Macmillan.
15. Sarkar, S. (1989). *The Swadeshi Movement in Bengal, 1903-1908*. Permanent Black.
16. Sen, S. N. (2009). *History of the Freedom Movement in India (1857-1947)*. New Age International Publishers.
17. Thapar, R. (2000). *Cultural Pasts: Essays in Early Indian History*. Oxford University Press.
18. Washbrook, D. A. (1997). *Peasant Society and Politics in India: Studies of Bihar, 1920-1947*. Cambridge University Press.
19. Wilson, J. (2016). *India Conquered: Britain's Raj and the Chaos of Empire*. Simon & Schuster.
20. Young, R. J. C. (2001). *Postcolonialism: An Historical Introduction*. Blackwell Publishing.

Course Name: Ancient Indian Political Thought (DSE-P)

Course Code: 12006600-

Course Objectives:

This course intends to acquaint students with the vast repository of ideas and institutions produced by ancient Indian philosophers on politics and management of statecraft. The thinking on politics and statecraft has been in all the great civilizations including India which is one of the most ancient and rich civilizations of the world. In India, academic sages and philosophers produced huge treasures of wisdom on politics, kingship, the functioning of government including the monarchy and bureaucracy, and their relationship with the people. This course module will make them understand the ideas of some prominent ancient political thinkers of India in light of the key sources like Vedas, Mahabharat, Ramayan, Puranas and some of the texts written by some individual philosophers themselves.

Course Outline

Unit I: Introduction to the Ancient Indian Political Thought

- a. Features of Indian Political Thought
- b. Beyond the European and Anglo-American Narratives: Need for Indian Vocabulary and Indian Framework
- c. Sabha, Samiti, Vidatha, Rajana, Janapada, Mahajanapadas, Ganasanghas, Rajya, Amatyas/Mahamatyas, Purohita, Senapati, Mantri/Mantriparishada Nation Rashtra, India or Bharat, Religion vs Dharma, Culture vs Sanskriti, Dharmanirpekshata or Panthnirpekshata

Unit II: The Idea of Bharat

- a. Geographical and Cultural Conception of Bharat
- b. Territorial Depiction of Bharat in Bhisma Parva and Shantiparva
- c. Depiction of Bharat in Puranas

Unit III: The Idea of Statecraft

- a. Shanti Parva in Mahabharata
- b. Saptang Theory of Kautilya
- c. Politics with Ethics in Thiruvalluvar

Unit IV: Conception of Monarchy

- a. Manu
- b. Kautilya and Kamandak

Unit V: Dealing with Friends and Enemy States

- a. Diplomacy in Epics: Ramayana and Mahabharata
- b. Mandal Theory of Kautilya

Unit VI: Conception of Justice and Jurisprudence

- a. Laws of Manu
- b. Judicial Administration in Arthshastra

Suggested Readings:

1. Altekar, A. S. (1958). State and Government in Ancient India. Motilal Banarsidass.
2. Basham, A. L. (1967). The Wonder That Was India. Grove Press.
3. Bhattacharya, N. N. (1993). Indian Political Thought from Manu to Ambedkar. Munshiram Manoharlal.
4. Chattopadhyaya, D. P. (1976). Political Ideas and Institutions in Ancient India. K. P. Bagchi & Co.
5. Dhavan, R. (1991). The Law and Society in Ancient India. Oxford University Press.
6. Jha, D. N. (2004). Ancient India: An Introductory Outline. Manohar Publishers.
7. Kane, P. V. (1968). History of Dharmasastra (Ancient and Medieval Religious and Civil Law in India) (Vol. 1-5). Bhandarkar Oriental Research Institute.
8. Kangle, R. P. (1965). The Kautiliya Arthasastra (Vol. 1-3). Motilal Banarsidass.
9. Kosambi, D. D. (1965). The Culture and Civilization of Ancient India in Historical Outline. Routledge & Kegan Paul.
10. Majumdar, R. C. (Ed.). (1951). The Vedic Age. Bharatiya Vidya Bhavan.
11. Majumdar, R. C. (Ed.). (1952). The Age of Imperial Unity. Bharatiya Vidya Bhavan.
12. Mukherjee, B. (1999). The Political Philosophy of the Manusmriti. Motilal Banarsidass.
13. Pandey, R. B. (1963). Hindu Samskaras: Socio-Religious Study of the Hindu Sacraments. Motilal Banarsidass.
14. Radhakrishnan, S., & Moore, C. A. (Eds.). (1957). A Sourcebook in Indian Philosophy. Princeton University Press.
15. Rangarajan, L. N. (1987). Kautilya: The Arthashastra. Penguin Books.
16. Sharma, R. S. (1958). Aspects of Political Ideas and Institutions in Ancient India. Motilal Banarsidass.
17. Shastri, A. M. (Ed.). (1995). Kautilya's Arthasastra: Its Contemporary Relevance. Aryan Books International.
18. Thapar, R. (1966). A History of India, Volume 1. Penguin Books.
19. Trautmann, T. R. (1971). Kautilya and the Arthashastra: A Statistical Investigation of the Authorship and Evolution of the Text. Brill.
20. Winternitz, M. (1927). A History of Indian Literature (Vol. 1). University of Calcutta.

Course Name: Intellectual Property Rights (GE)
Course Code: 13015600

Course objectives

The course on Intellectual Property Rights (IPR) aims to provide students with a comprehensive understanding of the various forms of intellectual property, including patents, trademarks, copyrights, and trade secrets. Students will learn the legal frameworks governing IPR, both domestically and internationally, and understand the processes for acquiring and enforcing these rights. The course will explore the economic and ethical implications of IPR, as well as contemporary issues such as digital rights management and biopiracy. By the end of the course, students will be equipped to analyze and apply IPR concepts in various professional contexts, promoting innovation and protecting intellectual assets.

Course Outline:

Unit I: Introduction to Intellectual Property

- Role of IP in Economic and Cultural Development
- IP Governance and Global Indicators
- Origin and History of IP in India
- Major Amendments in IP Laws in India
- Indian Web Portals for Patents and Technologies
- World Intellectual Property Organization (WIPO) and Key Treaties

Unit II: Patents

- Conditions for Patent Protection
- Rights and Enforcement of Patents
- Patentable and Nonpatentable Inventions
- Patent Infringements and Process
- Commercialization and Need for a Patent Attorney
- Patent Forms, Fee Structure, and Types of Applications
- Copyrights: Classes, Criteria, Ownership, and Infringements
- Fair Use Doctrine and Internet Copyright Issues

Unit III: Trademarks, Industrial Designs, and Geographical Indications

- Trademark Eligibility, Application, and Registration Process
- Industrial Designs: Eligibility, Acts, Registration, and Duration
- Geographical Indications: Acts, Ownership, Rights, and Registration

Unit IV: Trade Secrets, Traditional Knowledge, and Other IP Rights

- Criteria, Protection, and Enforcement of Trade Secrets
- Traditional Knowledge Significance and Protection
- Semiconductor Integrated Circuits Layout Design: Registration and Infringements
- Protection of Plant Varieties and Breeders Rights: Need, Registration, and Duration
- National Biodiversity Authority and Biological Diversity Act

Suggested Readings:

- N.K. Acharya: Textbook on intellectual property rights, Asia Law House (2001).
- Manjula Guru & M.B. Rao, Understanding Trips: Managing Knowledge in Developing Countries, Sage Publications (2003).
- P. Ganguli, Intellectual Property Rights: Unleashing the Knowledge Economy, Tata McGrawHill (2001).
- Arthur Raphael Miller, Micheal H. Davis; Intellectual Property: Patents, Trademarks and Copyright in a Nutshell, West Group Publishers (2000).
- Jayashree Watal, Intellectual property rights in the WTO and developing countries, Oxford University Press, Oxford.

Course Name: Financial Management (GE)

Course Code: 11005200

Course Objectives:

The course is planned in such a way to provide students an insight of decision making process with help of tools and techniques described in Financial Management. Efficient Management of a business enterprise is closely linked with the efficient management of its finances. Accordingly, the objective of the course is to acquaint the students with the overall framework of financial decision- making in a business unit and understand the role and importance of a financial manager.

Course Outline:

Unit I: Financial Management

Meaning, Scope, objectives of Financial Management --- Profit Vs. Wealth Maximization. Financial Management and other Areas of Management --- Liquidity Vs Profitability, Methods of Financial Management, Organization of Finance Function

Sources of Financing: Classification of Sources of Finance, Security Financing, Loan Financing, Project Financing, Loan Syndication- Book Building, New Financial Institutions and Instruments **(in brief)** viz. Depositories, Factoring, Venture Capital, Credit Rating, Commercial Paper, Certificate of Deposit, Stock Invest, Global Depository Receipts

Concept in Valuation: Time Value of Money, Valuation Concepts, Valuation of Securities viz., Debentures, Preference shares and Equity Shares

Unit II: Concept in Valuation

Time Value of Money, Valuation Concepts, Valuation of Securities viz., Debentures, Preference shares and Equity Shares

Capital Structure: Meaning, Capital Structure and Financial Structure, Patterns of Capital Structure, Optimum Capital Structure, Capital Structure Theories, Factors Determining Capital Structure, Capital Structure Practices in India.

Cost of Capital: Concept, Importance, Classification and Determination of Cost of Capital.

Leverages: Concept, Types of leverages and their significance.

Unit III: Capital Budgeting

Concept, Importance and Appraisal Methods: Payback period, DCF techniques, Accounting rate of return, Capital Rationing, Concept of Risk, Incorporation of Risk Factor, General Techniques: Risk adjusted discount return, certainty equivalent coefficient and Quantitative Techniques: Sensitivity analysis, Probability assignment, Standard deviation, Coefficient of variation, Decision tree.

Unit IV: Working Capital Management

Concept, Management of Cash, Management of Inventories, Management of Accounts Receivable and Accounts Payable, over and under Trading **Dividend, Bonus and Rights:** Dividend Policy, Relevance and Irrelevance Concepts of Dividend, Corporate Dividend Practices in India.

Suggested Readings

1. Maheshwari S.N., "Financial Management", Principles and Practice, Sultan Chand & Sons, 9th Edition 2004.
2. Khan M.Y, Jain P.K., "Financial Management", Tata McGraw Hill, 2001, 3rd Edition.
3. Pandey I. M., "Financial Management", Vikas Publishing House, Revised Ed., 2003
4. Hampton, Joh. J, Financial Decision Making, Prentice Hall of India, 4th Edition, 1998
5. Horne Van C. & Wachowich M., "Fundamentals of Financial Management", Prentice Hall of India, 11th Edition 2002

9. Lesson Plan

12010200-Geography of Health and Wellbeing

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Definition of Health	C-2	Lecture
Unit-I	Linkages with Environment, Development, and Health	C-3	Lecture
Unit-I	Driving Forces in Health and Environmental Trends: Population Dynamics	C-4	Lecture
Unit-I	Urbanization	C-5	Lecture
Unit-I	Poverty and Inequality	C-6	Lecture
Unit-I	Summary and Review of Unit I	C-7	Lecture
Unit-I	Discussion on Health Perspectives	C-8	Lecture
Unit-I	Case Studies on Health, Environment, and Development	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Class Room Assignment	C-11	Class Room Assignment
Unit-II	Human Activities and Environmental Pressure	C-12	Lecture
Unit-II	Take Home Assignment		Take Home Assignments
Unit-II	Land Use and Agricultural Development	C-13	Lecture
Unit-II	Industrialization	C-14	Lecture
Unit-II	Transport and Energy	C-15	Lecture
Unit-II	Environmental Degradation	C-16	Lecture
Unit-II	Impact of Industrialization on Health	C-17	Lecture
Unit-II	Urbanization and Environmental Pressure	C-18	Lecture
Unit-II	Strategies for Sustainable Development	C-19	Lecture
Unit-II	Activity: Group Discussion on Environmental Pressure	C-20	Activity
Unit-II	Strategies for Sustainable Development	C-21	Lecture
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Introduction to Unit III	C-23	Lecture
Unit-III	Overview of Exposure and Health Risks	C-24	Lecture
Unit-III	Case Studies on Environmental Impact	C-25	Lecture
Unit-III	Activity: Case Study Analysis	C-26	Activity
Unit-III	Air Pollution	C-27	Lecture
Unit-III	Take Home Assignment		Home Assignments
Unit-III	Household Wastes	C-28	Lecture
Unit-III	Water Quality and Health Risks	C-29	Lecture
Unit-III	Housing Conditions	C-30	Lecture
Unit-III	Workplace Hazards	C-31	Lecture
Unit-III	Clarification Class for Unit III	C-32	Clarification Class-
Unit-IV	Activity: Debate on Health and Disease Patterns	C-33	Activity
Unit-IV	Health and Disease Pattern in Environmental Context with Special Reference to India	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Types of Diseases and Their Regional Pattern: Lifestyle Related Diseases	C-36	Lecture
Unit-IV	Disease Prevention and Control	C-37	Lecture

Unit-IV	Case Studies on Disease Patterns	C-38	Lecture
Unit-IV	Health Policy and Planning in India	C-39	Lecture
Unit-IV	Public Health Interventions	C-40	Lecture
Unit-IV	Role of Government and NGOs in Health Improvement	C-41	Lecture
Unit-IV	Summary of Disease Patterns and Health ifi	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class-
Unit-V	Guest Lecture on Public Health	C-44	Lecture
Unit-V	Case Study: Health Interventions in India	C-45	Lecture
Unit-V	Class room Assignment	C-46	Class Assignment
Unit-V	Comparative Analysis of Health Policies	C-47	Lecture
Unit-V	Regional Health Strategies	C-48	Lecture
Unit-V	Review and Summary	C-49	Lecture
Unit-V	Home Assignment		Home Assignment
Unit-V	Presentation of Student Projects	C-50	Presentation
Unit-V	Discussion on Student Presentations	C-51	Lecture
Unit-V	Integration of Health and Environmental Studies	C-52	Lecture
Unit-V	Evaluation of Health Policies	C-53	Lecture
Unit-V	Future Trends in Public Health	C-54	Lecture
Unit-V	Summary of Entire Course	C-55	Lecture
Unit-V	Summary of Entire Course	C-56	Lecture
Unit-V	Clarification Class for Entire Course	C-57	Clarification Class-
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar on Health and Environment	C-59	Seminar
Unit-V	Activity	C-60	Activity

12005500 -History of World Civilization

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Introduction to Egyptian Civilization	C-2	Lecture
Unit-I	Political development of Egyptian Civilization	C-3	Lecture
Unit-I	Art, Architecture and Religion of Egyptian Civilization	C-4	Lecture
Unit-I	Mesopotamia Civilization: Sumerian, Babylonian and Assyrian	C-5	Lecture
Unit-I	Mesopotamia Civilization :Society, Religion, Law	C-6	Lecture
Unit-I	Mesopotamia Civilization: Architecture, Administration and Education	C-7	Lecture
Unit-I	Chinese Civilization: Polity, Society, Science and Technology	C-8	Lecture
Unit-I	Persian Civilization: Political, Social and Economic condition	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Homer Age: Evolution of classical Greece	C-11	Lecture
Unit-II	Homer Age: Evolution of classical Greece	C-12	Lecture
Unit-II	Take Home Assignments		Take Home Assignments
Unit-II	Homer Age: Evolution of classical Greece	C-13	Lecture
Unit-II	Athens, Sparta	C-14	Lecture
Unit-II	Athens, Sparta	C-15	Lecture
Unit-II	Greece: Persian war and the Peloponnesian war	C-16	Lecture
Unit-II	The Periclean Age in Greece	C-17	Lecture
Unit-II	The Periclean Age in Greece	C-18	Lecture
Unit-II	Growth of state and society	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Development of Science, Art and Philosophy.	C-22	Lecture
Unit-II	Clarification Class	C-23	Clarification Class
Unit-III	Origin of Rome	C-24	Lecture
Unit-III	Origin of Rome	C-25	Lecture
Unit-III	Activity	C-26	Activity
Unit-III	Rise and Evolution: Roman Republic and Roman law	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Rise and Evolution: Roman Republic and Roman law	C-28	Lecture
Unit-III	Expansion of Rome	C-29	Lecture
Unit-III	Expansion of Rome	C-30	Lecture
Unit-III	Imperial Age in Rome	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class

Unit-IV	Activity	C-33	Activity
Unit-IV	Rise of Christianity	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Establishment and growth of Christianity	C-36	Lecture
Unit-IV	The Barbarian invasion and the fall of western empire	C-37	Lecture
Unit-IV	The Barbarian invasion and the fall of western empire	C-38	Lecture
Unit-IV	Birth and expansion of Islam and its impact.	C-39	Lecture
Unit-IV	Birth and expansion of Islam and its impact.	C-40	Lecture
Unit-IV	Birth and expansion of Islam and its impact	C-41	Lecture
Unit-IV	The Arab civilization and its contribution	C-42	Lecture
Unit-IV	The Arab civilization and its contribution	C-43	Lecture
Unit-IV	The Arab civilization and its contribution	C-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
Unit-IV	Class Room Assignment	C-46	Class Assignment
Unit-V	Introduction to Early Medieval Europe	C-47	Lecture
Unit-V	Crusades and their impact on Europe	C-48	Lecture
Unit-V	Crusades and their impact on Europe	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Rise and growth of European Feudalism and its decline.	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Rise and growth of European Feudalism and its decline.	C-52	Lecture
Unit-V	Commercialism and its impact	C-53	Lecture
Unit-V	Commercialism and its impact	C-54	Lecture
Unit-V	Religion and Society in Pre – Medieval Europe	C-55	Lecture
Unit-V	Religion and Society in Pre – Medieval Europe	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity-

12005600 -Western Political Thinkers

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Plato: Ideal state	C-2	Lecture
Unit-I	Plato: Ideal state	C-3	Lecture
Unit-I	Philosopher King	C-4	Lecture
Unit-I	Philosopher King	C-5	Lecture
Unit-I	Theory of Justice	C-6	Lecture
Unit-I	Theory of Justice	C-7	Lecture
Unit-I	System of Education	C-8	Lecture
Unit-I	System of Education	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Critique of Democracy	C-11	Lecture
Unit-II	Aristotle : Citizenship	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Citizenship	C-13	Lecture
Unit-II	Citizenship	C-14	Lecture
Unit-II	Justice	C-15	Lecture
Unit-II	Justice	C-16	Lecture
Unit-II	Justice	C-17	Lecture
Unit-II	Justice	C-18	Lecture
Unit-II	Justice	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Slavery	C-23	Lecture
Unit-III	Slavery	C-24	Lecture
Unit-III	Slavery	C-25	Lecture
Unit-III	Slavery	C-26	Activity
Unit-III	Machiavelli on Religion	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Machiavelli on Religion	C-28	Lecture
Unit-III	Machiavelli on Politics	C-29	Lecture
Unit-III	Machiavelli on Politics	C-30	Lecture
Unit-III	Republicanism	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-IV	Hobbes, Locke and Rousseau: :Introduction	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	State of Nature	C-36	Lecture
Unit-IV	State of Nature	C-37	Lecture
Unit-IV	Natural Rights and Social Contract	C-38	Lecture
Unit-IV	Natural Rights and Social Contract	C-39	Lecture
Unit-IV	State and Political Obligation	C-40	Lecture
Unit-IV	State and Political Obligation	C-41	Lecture
Unit-IV	State and Political Obligation	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class
Unit-V	Karl Marx, Lenin and Mao: Introduction	C-44	Lecture
Unit-V	Theory of Alienation	C-45	Lecture

Unit-V	Class Room Assignment	C-46	Class Room Assignment
Unit-V	Dialectic Materialism and Historical Materialism	C-47	Lecture
Unit-V	Dialectic Materialism and Historical Materialism	C-48	Lecture
Unit-V	State and Revolution	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Post- Marx Marxism, Leninism	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Post- Marx Marxism, Leninism	C-52	Lecture
Unit-V	Maoism	C-53	Lecture
Unit-V	Maoism	C-54	Lecture
Unit-V	Antonio Gramsci	C-55	Lecture
Unit-V	Antonio Gramsci	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class-
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity

12009200- Climatology (DSE-E)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Atmospheric Composition and Structure - Variation with Altitude, Latitude, and Season	C-1	Lecture
Unit-I	Atmospheric Composition and Structure - Variation with Altitude, Latitude, and Season	C-2	Lecture
Unit-I	Atmospheric Composition and Structure - Variation with Altitude, Latitude, and Season	C-3	Lecture
Unit-I	Clarification Class	C-4	Clarification Class
Unit-I	Quiz	C-5	Quiz
Unit-II	Insolation and Temperature - Factors and Distribution	C-6	Lecture
Unit-II	Insolation and Temperature - Heat Budget	C-7	Lecture
Unit-II	Insolation and Temperature - Temperature Inversion	C-8	Lecture
Unit-II	Clarification Class	C-9	Clarification Class
Unit-II	Classroom Assignment	C-10	Classroom Assignment
Unit-III	Atmospheric Pressure and Winds - Planetary Winds	C-11-13	Lecture
Unit-III	Atmospheric Pressure and Winds - Forces affecting Winds	C-14-16	Lecture
Unit-III	Atmospheric Pressure and Winds - General Circulation	C-17-18	Lecture
Unit-III	Class Room Assignment	C-19	Class Room Assignment
	Home Assignment		Home Assignment
Unit-III	Atmospheric Pressure and Winds - Jet Streams	C-20-22	Lecture
Unit-III	Clarification Class	C-23	Clarification Class
Unit-III	Atmospheric Moisture - Evaporation and Humidity	C-24-27	Lecture
Unit-III	Presentation	C-28	Presentation
Unit-IV	Atmospheric Moisture - Condensation, Fog, and Clouds	C-29-33	Lecture
Unit-IV	Atmospheric Moisture - Precipitation Types	C-34-35	Lecture
Unit-IV	Class Room Assignment	C-36	Class Room Assignment
Unit-IV	Atmospheric Moisture - Stability and Instability	C-37-39	Lecture
Unit-IV	Climatic Classification (Koppen)	C-40-44	Lecture
Unit-IV	Clarification Class	C-45	Clarification Class
Unit-IV	Presentation	C-46	Presentation
	Take Home Assignment		Home Assignment
Unit-V	Cyclones - Tropical Cyclones	C-47--50	Lecture
Unit-V	Cyclones - Extra-Tropical Cyclones	C-51-53	Lecture
Unit-V	Monsoon - Origin and Mechanism	C-54	Lecture
Unit-V	Monsoon - Origin and Mechanism	C-55	Lecture
Unit-V	Monsoon - Origin and Mechanism	C-56	Lecture

Unit-V	Clarification Class	C-57	Clarification Class
	Home Assignment		Home Assignment
Unit-V	Presentation	C-58	Presentation
Unit-V	Revision	C-59	Revision
Unit-V	Revision	C-60	Revision

12009300-Regional Planning & Development (DSE-G)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to the Subject and COS, POS	C-1	Lecture
Unit-I	Understanding the Definition of a Region	C-2	Lecture
Unit-I	The Evolution of Regional Planning	C-3	Lecture
Unit-I	Exploring Types of Regional Planning: Formal	C-4	Lecture
Unit-I	Exploring Types of Regional Planning: Functional	C-5	Lecture
Unit-I	Defining Planning Regions	C-6	Lecture
Unit-I	The Necessity of Regional Planning	C-7	Lecture
Unit-I	Comprehensive Overview of Regional Planning Types	C-8	Lecture
Unit-I	Review and Recap of Unit	C-9	Lecture
Unit-I	Clarification	C-10	Clarification Class
Unit-II	Introduction to Unit II	C-11	Lecture
Unit-II	Characteristics of an Ideal Planning Region	C-12	Lecture
Unit-II	First Take-Home Assignment		Home Assignments
Unit-II	Delineating Planning Regions	C-13	Lecture
Unit-II	Regionalization of India for Effective Planning	C-14	Lecture
Unit-II	Agro-Ecological Zones: An Overview	C-15	Lecture
Unit-II	Review of India's Planning Regions	C-16	Lecture
Unit-II	Case Studies of Various Planning Regions	C-17	Lecture
Unit-II	Analytical Discussion on Regional Planning	C-18	Lecture
Unit-II	Current Trends in Regional Planning	C-19	Lecture
Unit-II	Group Discussion Activity on Regional Planning	C-20	Activity
Unit-II	First Classroom Assignment	C-21	Class Assignment
Unit-II	Clarification Session for Unit II	C-22	
Unit-III	Introduction to Unit III	C-23	Lecture
Unit-III	Perroux's Growth Pole Model	C-24	Lecture
Unit-III	Growth Centre Model in the Indian Context	C-25	Lecture
Unit-III	Case Study Analysis Activity	C-26	Activity
Unit-III	Myrdal's Theory Explained	C-27	Lecture
Unit-III	Second Take-Home Assignment		Home Assignments
Unit-III	Hirschman's Theory Discussed	C-28	Lecture
Unit-III	Rostow's Theory Overview	C-29	Lecture
Unit-III	Friedmann's Theory	C-30	Lecture
Unit-III	Village Cluster Models	C-31	Lecture
Unit-III	Clarification Session	C-32	Clarification Class
Unit-III	Debate on Development Concepts	C-33	Activity
Unit-IV	Changing Concepts of Development	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Exploring the Concept of Underdevelopment	C-36	Lecture
Unit-IV	The Efficiency-Equity Debate	C-37	Lecture
Unit-IV	Measuring Development: Key Indicators	C-38	Lecture
Unit-IV	Economic Indicators of Development	C-39	Lecture
Unit-IV	Social Indicators of Development	C-40	Lecture
Unit-IV	Environmental Indicators of Development	C-41	Lecture
Unit-IV	Understanding Human Development	C-42	Lecture
Unit-IV	Clarification Session for Unit IV	C-43	
Unit-V	Review of Development Indicators	C-44	Lecture

Unit-V	Guest Lecture on Sustainable Development	C-45	
Unit-V	Second Classroom Assignment	C-46	Class Assignment
Unit-V	In-depth Analysis of Development Indicators	C-47	Lecture
Unit-V	Comparative Analysis of Development Models	C-48	Lecture
Unit-V	Case Studies on Development	C-49	Lecture
Unit-V	Third Take-Home Assignment		Home Assignment
Unit-V	Summary and Review of Unit	C-50	Lecture
Unit-V	Presentation of Student Projects	C-51	Presentation
Unit-V	Discussion on Student Presentations	C-52	Lecture
Unit-V	Integrating Theories and Models	C-53	Lecture
Unit-V	Evaluating Regional Planning Practices	C-54	Lecture
Unit-V	Future Trends in Regional Planning	C-55	Lecture
Unit-V	Course Summary	C-56	Lecture
Unit-V	Clarification Session for Entire Course	C-57	Clarification Class
Unit-V	Final Classroom Assignment	C-58	ClassAssignment
Unit-V	Seminar on Regional Planning	C-59	Seminar
Unit-V	Group Project presentation	C-60	Acticity

12009400-Evolution of Geographical Thought (DSE-G)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Early Origins of Geographical Thinking	C-2	Lecture
Unit-I	Classical Philosophies in Geography	C-3	Lecture
Unit-I	Medieval Philosophies in Geography	C-4	Lecture
Unit-I	Key Figures in Pre-Modern Geography	C-5	Lecture
Unit-I	Comparative Analysis of Classical and Medieval Philosophies	C-6	Lecture
Unit-I	Influences of Early Philosophies on Modern Geography	C-7	Lecture
Unit-I	Case Studies from Pre-Modern Geography	C-8	Lecture
Unit-I	Discussion on Early Geographical Thinking	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-I	Review and Summary	C-11	Lecture
Unit-I	Overview of Modern Geographical Thinking	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-II	Geographical Thought in Germany	C-13	Lecture
Unit-II	Geographical Thought in France	C-14	Lecture
Unit-II	Geographical Thought in Britain	C-15	Lecture
Unit-II	Geographical Thought in the USA	C-16	Lecture
Unit-II	Comparative Analysis of Geographical Thought	C-17	Lecture
Unit-II	Major Trends and Influences	C-18	Lecture
Unit-II	Case Studies on Modern Geographical Thought	C-19	Lecture
Unit-II	Activity: Mapping Evolution of Geographical Thought	C-20	Activity
Unit-II	Classroom Assignment	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class
Unit-III	Modern Trends and Innovations	C-23	Lecture
Unit-III	Impact of Modern Thinking on Contemporary Geography	C-24	Lecture
Unit-III	Current Research and Future Directions	C-25	Lecture
Unit-III	Activity: Debate on Modern Geographical Thought	C-26	Activity
Unit-III	Overview of Modern Geographical Thinking	C-27	Lecture
Unit-III	Home Assignmnets		Home Assignments
Unit-III	Environmental Determinism vs Possibilism	C-28	Lecture
Unit-III	Systematic vs Regional Geography	C-29	Lecture
Unit-III	Ideographic vs Nomothetic Approaches	C-30	Lecture
Unit-III	Comparative Analysis of Key Debates	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class
Unit-IV	Activity: Quantitative Revolution in Geography	C-33	Activity
Unit-IV	Quantitative Revolution and its Impact	C-34	Lecture
Unit-IV	Quantitative Revolution in Geography	C-35	Lecture
Unit-IV	Quiz: Key Concepts in Quantitative Geography	C-36	Quiz
Unit-IV	Behaviouralism in Geography	C-37	Lecture
Unit-IV	Systems Approach	C-38	Lecture
Unit-IV	Radicalism in Geography	C-39	Lecture
Unit-IV	Feminist Geography	C-40	Lecture
Unit-IV	Feminist Geography	C-41	Lecture

Unit-IV	Transition to Post Modernism	C-42	Lecture
Unit-IV	Transition to Post Modernism	C-43	Lecture
Unit-IV	Changing Concept of Space in Geography	C-44	Lecture
Unit-IV	Changing concept of Space in Geography	C-45	lecture
Unit-IV	Future of Geography	C-46	Lecture
Unit-IV	Future of Geography	C-47	Lecture
Unit-IV	Clarification Class	C-48	Clarification Class
Unit-V	Emerging Trends in Geography	C-49	Lecture
Unit-V	Classroom Assignment	C-50	Class Assignment
Unit-V	Case Studies on Contemporary Trends	C-51	Lecture
Unit-V	Postmodernism and Geography	C-52	Lecture
Unit-V	Impact of Postmodernism on Geographical Thought	C-53	Lecture
Unit-V	Review and Summary	C-54	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Feminist Geography	C-55	Lecture
Unit-V	Student Presentations	C-56	Presentation
Unit-V	Transition to Post Modernism	C-57	Lecture
Unit-V	Clarification Class	C-58	Clarification Class
Unit-V	Class room assignments	C-59	Class Assignment
Unit-V	Activity	C-60	Acticity

12008400-History of India from 550 C.E. to 1200 C.E (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Emergence of New Powers and Age of Decentralization: Introduction	C-2	Lecture
Unit-I	Decline of Gupta Power	C-3	Lecture
Unit-I	Decline of Gupta Power	C-4	Lecture
Unit-I	Huna Invasion and its impact	C-5	Lecture
Unit-I	Huna Invasion and its impact	C-6	Lecture
Unit-I	Huna Invasion and its impact	C-7	Lecture
Unit-I	Pushyabhuti Dynasty and Kanyakubja; ; State, Society and Culture in period of Harsh	C-8	Lecture
Unit-I	Pushyabhuti Dynasty and Kanyakubja; ; State, Society and Culture in period of Harsh	C-9	Lecture
Unit-I	Pushyabhuti Dynasty and Kanyakubja; ; State, Society and Culture in period of Harsh	C-10	Lecture
Unit-I	Origin of Rajput: Various theories.	C-11	Lecture
Unit-I	Origin of Rajput: Various theories.	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-I	Origin of Rajput: Various theories	C-13	Lecture
Unit-I	Origin of Rajput: Various theories	C-14	Lecture
Unit-I	Origin of Rajput: Various theories	C-15	Lecture
Unit-I	Origin of Rajput: Various theories	C-16	Lecture
Unit-I	Clarification Class	C-17	Clarification Class
Unit-II	Decentralization and Emergence of Regional Power: Introduction	C-18	Lecture
Unit-II	North Western India: Dynasties of Kashmir; Sindh; Arab Invasion; Shahi and Nepal and their political and cultural achievements.	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Classroom Assignment	C-21	Class Assignment
Unit-II	Central India: Maukharies, Pratiharas, Gahadwars, Chahamanas, Chandela, Kalchuri, Parmara and their Political and cultural achievements.	C-22	Lecture
Unit-II	Central India: Maukharies, Pratiharas, Gahadwars, Chahamanas, Chandela, Kalchuri, Parmara and their Political and cultural achievements.	C-23	Lecture
Unit-II	South Western India: Chalukya and Solanki and their political and cultural achievements.	C-24	Lecture
Unit-II	North Eastern India: Pal, Sen of Bengal; Dynasties of Kalinga and Other Region; Dynasty of Kamrup and their political and cultural achievements.	C-25	Lecture
Unit-II	North Eastern India: Pal, Sen of Bengal; Dynasties of Kalinga and Other Region; Dynasty of Kamrup and their political and cultural achievements.	C-26	Lecture
Unit-II	Clarification Class	C-27	Clarification Class
Unit-II	Take Home Assignments		Home Assignments

Unit-III	Regional Powers of South and Deccan:Introduction	C-28	Lecture
Unit-III	Regional Powers of South and Deccan:Introduction	C-29	Lecture
Unit-III	Regional Powers of South and Deccan:Introduction	C-30	Lecture
Unit-III	Chalukyas of Vatapiapur; Origin History	C-31	Lecture
Unit-III	Chalukyas of Vatapiapur; Origin History	C-32	Clarification Class
Unit-III	Activity	C-33	Activity
Unit-III	Chalukyas of Vatapiapur; Origin History, Art and Architecture.	C-34	Lecture
Unit-III	Classroom Assignment	C-35	Classroom Assignment
Unit-III	Rashtrakutas of Manyakhet: History, Foreign Policy, Religion, Art and Architecture.	C-36	Lecture
Unit-III	Rashtrakutas of Manyakhet: History, Foreign Policy, Religion, Art and Architecture.	C-37	Lecture
Unit-III	Cholas of Kanchi : History, Administration, Art and Architecture.	C-38	Lecture
Unit-III	Cholas of Kanchi : History, Administration, Art and Architecture.	C-39	Lecture
Unit-III	Other Religious Powers: Pallava, Pandya, Chera, Kaktiya, Gang, Kadamba and Sinhal (Sri Lanka)	C-40	Lecture
Unit-III	Other Religious Powers: Pallava, Pandya, Chera, Kaktiya, Gang, Kadamba and Sinhal (Sri Lanka)	C-41	Lecture
Unit-III	Other Religious Powers: Pallava, Pandya, Chera, Kaktiya, Gang, Kadamba and Sinhal (Sri Lanka)	C-42	Lecture
Unit-III	Clarification Class	C-43	Clarification Class
Unit-IV	Decline of Rajputs: Introduction	C-44	Lecture
Unit-IV	Tripartite Struggle	C-45	Lecture
Unit-IV	Classroom Assignment	C-46	Classroom Assignment
Unit-IV	Fall of Rajput Power	C-47	Lecture
Unit-IV	Establishment of Muslim Rule	C-48	Lecture
Unit-IV	Muslim Rule in Delhi and Impact of Muslim Rule on India	C-49	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment
Unit-IV	Clarification Class	C-50	Clarification Class
Unit-V	Culture of Pre Medieval India: Introduction	C-51	Lecture
Unit-V	Disintegration of Political Power	C-52	Lecture
Unit-V	Society and Religion in Pre Medieval India	C-53	Lecture
Unit-V	Fine Arts in Pre Medieval India	C-54	Lecture
Unit-V	Architecture, Sculpture, Paintings.	C-55	Lecture
Unit-V	Emergence and Spread of Bhakti movement in India.	C-56	Lecture
Unit-V	Emergence and Spread of Bhakti movement in India.	C-57	Lecture
Unit-V	Classroom Assignment	C-58	Classroom Assignment
Unit-V	Presentation	C-59	Presentation
Unit-V	Clarification Class	C-60	Clarification Class

12008500 -History of Europe- 1789-1919 (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Rise of New nationalism in Europe: Introduction	C-2	Lecture
Unit-I	Revolutionary Transition in France: 1789	C-3	Lecture
Unit-I	Revolutionary Transition in France: 1789	C-4	Lecture
Unit-I	Revolutionary Transition in France: 1789	C-5	Lecture
Unit-I	Counter Revolution in France: Age of Napoleon and spread of French	C-6	Lecture
Unit-I	Counter Revolution in France: Age of Napoleon and spread of French	C-7	Lecture
Unit-I	Downfall of Napoleon and Age of Reactionism	C-8	Lecture
Unit-I	Downfall of Napoleon and Age of Reactionism	C-9	Lecture
Unit-I	Restoration of Old Order and Revolutions: 1815	C-10	Lecture
Unit-I	Clarification Class-	C-11	Clarification Class-
Unit-II	Rise of New nations: Introduction	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Repression of Liberalism in Central Europe, Spain, Portugal & Russia	C-13	Lecture
Unit-II	Unification of Germany under Prussia.	C-14	Lecture
Unit-II	Unification of Germany under Prussia.	C-15	Lecture
Unit-II	Unification of Italy.	C-16	Lecture
Unit-II	Unification of Italy.	C-17	Lecture
Unit-II	Russia & Problems of Eastern Nationalities.	C-18	Lecture
Unit-II	Russia & Problems of Eastern Nationalities.	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Room Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Capitalist Industrialization & Socio Economic Transformation: Introduction	C-23	Lecture
Unit-III	Process of Capitalist development in Industry & Agriculture: Case studies of Britain	C-24	Lecture
Unit-III	Process of Capitalist development in Industry & Agriculture: Case studies of Britain	C-25	Lecture
Unit-III	Activity	C-26	Activity
Unit-III	New Social Classes: Bourgeoisie, Proletariat and Peasantry	C-27	Lecture
Unit-III	Take Home Assignments		Take Home Assignments
Unit-III	The New Capitalism & growth of Socialism.	C-28	Lecture
Unit-III	The New Capitalism & growth of Socialism.	C-29	Lecture
Unit-III	International Competition: Imperialism.	C-30	Lecture
Unit-III	International Competition: Imperialism.	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class

Unit-IV	Activity- II	C-33	Activity
Unit-IV	International Relations: New Era & the Concept of Balance of Power: Introduction	C-34	Lecture
Unit-IV	Germany: Balance of Power- Congress of Berlin, Creation of Alliance	C-35	Quiz
Unit-IV	Germany: Balance of Power- Congress of Berlin, Creation of Alliance	C-36	Lecture
Unit-IV	The Crumbling Ottoman Empire : Rise of New Nationalist	C-37	Lecture
Unit-IV	The Crumbling Ottoman Empire : Rise of New Nationalist	C-38	Lecture
Unit-IV	The Crumbling Ottoman Empire : Rise of New Nationalist	C-39	Lecture
Unit-IV	Third French Republic: its Problems and Foreign affairs	C-40	Lecture
Unit-IV	Third French Republic: its Problems and Foreign affairs	C-41	Lecture
Unit-IV	Third French Republic: its Problems and Foreign affairs	C-42	Lecture
Unit-IV	Communism in Russia: The Bolshevik Revolution	C-43	Lecture
Unit-IV	Clarification Class-	C-44	Clarification Class-
Unit-V	Road to First World War and New World Order: Introduction	C-45	Lecture
Unit-V	Imperialist disputes and clashes	C-46	Class Assignment
Unit-V	Imperialist disputes and clashes	C-47	Lecture
Unit-V	Imperialist disputes and clashes	C-48	Lecture
Unit-V	Circumstances leading to First World War	C-49	Lecture
Unit-V	Circumstances leading to First World War		Home Assignment
Unit-V	Circumstances leading to First World War	C-50	Lecture
Unit-V	Break-up of European monopoly, (intervention of USA & Japan)	C-51	Presentation
Unit-V	Break-up of European monopoly, (intervention of USA & Japan)	C-52	Lecture
Unit-V	Break-up of European monopoly, (intervention of USA & Japan)	C-53	Lecture
Unit-V	Peace Conference of Paris & New world Order.	C-54	Lecture
Unit-V	Peace Conference of Paris & New world Order.	C-55	Lecture
Unit-V	Peace Conference of Paris & New world Order.	C-56	Lecture
Unit-V	Clarification Class-	C-57	Clarification Class-
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity- IV	C-60	Activity

12008600 - History of Communication in India (DSE-H)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Communication: Concept and History: Introduction	C-2	Lecture
Unit-I	Communication: Definition, concept, elements & scope.	C-3	Lecture
Unit-I	Communication: Definition, concept, elements & scope.	C-4	Lecture
Unit-I	Types of communication: Formal & Informal	C-5	Lecture
Unit-I	Different Process, Functions, theories and philosophy of communication.	C-6	Lecture
Unit-I	Different Process, Functions, theories and philosophy of communication.	C-7	Lecture
Unit-I	History of communication: A brief Survey, primitives, petroglyphs, pictogram, ideograms, writing, printing.	C-8	Lecture
Unit-I	History of communication: A brief Survey, primitives, petroglyphs, pictogram, ideograms, writing, printing.	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Means of Communication: Introduction	C-11	Lecture
Unit-II	Art as means of communication : Painting, Sculpture, symbols, signals	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Art as means of communication : Painting, Sculpture, symbols, signals	C-13	Lecture
Unit-II	Art as means of communication : Painting, Sculpture, symbols, signals	C-14	Lecture
Unit-II	Folk and community communication- folk songs, folklore, folk craft, Legends.	C-15	Lecture
Unit-II	Folk and community communication-folk songs, folklore, folk craft, Legends.	C-16	Lecture
Unit-II	Folk and community communication- folk songs, folklore, folk craft, Legends.	C-17	Lecture
Unit-II	Folk and community communication- folk songs, folklore, folk craft, Legends.	C-18	Lecture
Unit-II	Folk and community communication- folk songs, folklore, folk craft, Legends.	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Folk and community communication- folk songs, folklore, folk craft, Legends.	C-22	Lecture
Unit-II	Performing Art as effective communication: Dance	C-23	Lecture
Unit-II	Performing Art as effective communication: Dance	C-24	Lecture
Unit-II	Performing Art as effective communication: Dance	C-25	Lecture
Unit-II	Activity	C-26	Activity
Unit-II	Performing Art as effective communication: Dance	C-27	Lecture

Unit-II	Take Home Assignments		Home Assignments
Unit-II	Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital	C-28	Lecture
Unit-II	Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital	C-29	Lecture
Unit-II	Changing dimensions of communication in modern times. Basic Knowledge of new means of communication: Telephone/ phonograph/ radio/ television/fax/ mobile /computer/internet/ digital	C-30	Lecture
Unit-II	Writing and Language as Communication: Introduction	C-31	Lecture
Unit-II	Clarification Class-	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-III	Writing: Evolution and growth of writing	C-34	Lecture
Unit-III	Writing: Evolution and growth of writing	C-35	Quiz
Unit-III	Evolution of Printing in India.	C-36	Lecture
Unit-III	Evolution of Printing in India.	C-37	Lecture
Unit-III	History of Newspaper in India.	C-38	Lecture
Unit-III	History of Newspaper in India.	C-39	Lecture
Unit-III	An Introduction of the History of Advertisement, Postal communication and Design.	C-40	Lecture
Unit-III	An Introduction of the History of Advertisement, Postal communication and Design.	C-41	Lecture
Unit-III	An Introduction of the History of Advertisement, Postal communication and Design.	C-42	Lecture
Unit-III	Clarification Class-	C-43	Clarification Class-
Unit-IV	History of the Communication in India: Narad, Krishana, Buddha, Shankar, Vivekananda and Gandhi.	C-44	Lecture
Unit-IV	Literature as communicators in India: Myth and legends, Natyashastra, Meghdoot, Panchtantra, Gurugranth Sahib, RamcharitaManas.	C-45	Lecture
Unit-IV	Class Room Assignment	C-46	Class Room Assignment
Unit-IV	Live examples of Visual arts in India: Bhittichitra, Rock Art and Potteries	C-47	Lecture
Unit-IV	Live examples of Visual arts in India: Bhittichitra, Rock Art and Potteries	C-48	Lecture
Unit-IV	Visual art Literature: Chitrasutra in VishnudhamottraPurana, RasikPriya, BihariSatsai.	C-49	Lecture
Unit-IV	Take Home Assignment		Take Home Assignment
Unit-IV	Lecture	C-50	Lecture
Unit-IV	Presentation	C-51	Presentation

Unit-IV	Museum and archives as a source of historical and cultural communication.	C-52	Lecture
Unit-IV	Museum and archives as a source of historical and cultural communication.	C-53	Lecture
Unit-IV	Museum: Artifacts, Galleries, Exhibition and outreach programme	C-54	Lecture
Unit-IV	Monument as a living Museum.	C-55	Lecture
Unit-IV	Case study of any Art Museum	C-56	Lecture
Unit-IV	Clarification Class-	C-57	Clarification Class
Unit-IV	Class Room Assignment	C-58	Class Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

12006700 - Theories of International Relations (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Key Concepts: Power	C-2	Lecture
Unit-I	Key Concepts: Sovereignty	C-3	Lecture
Unit-I	Key Concepts: Security	C-4	Lecture
Unit-I	Space, Power & Territory	C-5	Lecture
Unit-I	Space, Power & Territory	C-6	Lecture
Unit-I	Space, Power & Territory	C-7	Lecture
Unit-I	Anarchy, Order, Interdependence,	C-8	Lecture
Unit-I	Anarchy, Order, Interdependence,	C-9	Lecture
Unit-I	Globalization, Domination	C-10	Lecture
Unit-I	Globalization, Domination,	C-11	Lecture
Unit-I	Agency and Resistance	C-12	Lecture
Unit-I	Take Home Assignments		Home Assignments
Unit-I	Agency and Resistance	C-13	Lecture
Unit-I	Sustainability	C-14	Lecture
Unit-I	Sustainability	C-15	Lecture
Unit-I	Clarification Class	C-16	Clarification Class
Unit-II	Realism	C-17	Lecture
Unit-II	Structural realism	C-18	Lecture
Unit-II	Structural realism	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Defensive realism	C-22	Lecture
Unit-II	Defensive realism	C-23	Lecture
Unit-II	Offensive realism	C-24	Lecture
Unit-II	Offensive realism	C-25	Lecture
Unit-II	Activity	C-26	Activity
Unit-II	Constructivism	C-27	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Constructivism	C-28	Lecture
Unit-II	Identity, impact of ideas	C-29	Lecture
Unit-II	Identity, impact of ideas	C-30	Lecture
Unit-II	Social construction of knowledge	C-31	Lecture
Unit-II	Social construction of knowledge	C-32	Clarification Class
Unit-II	Activity	C-33	Activity
Unit-II	Emerging new forms of political associations	C-34	Lecture
Unit-II	Quiz	C-35	Quiz
Unit-II	Emerging new forms of political associations	C-36	Lecture
Unit-II	Emerging new forms of political associations	C-37	Lecture
Unit-II	Clarification Class	C-38	Clarification Class
Unit-III	Marxism	C-39	Lecture
Unit III	Marxism	C-40	Lecture
Unit III	Marxism	C-41	Lecture
Unit III	Postmodernism	C-42	Lecture
Unit III	Postmodernism	C-43	Lecture
Unit III	Activity	C-44	Lecture
Unit-III	Post colonialism	C-45	Lecture

Unit-III	Class Room Assignment	C-46	Class Assignment
Unit-III	Post colonialism	C-47	Lecture
Unit-III	Feminism	C-48	Lecture
Unit-III	Feminism	C-49	Lecture
Unit-III	Take Home Assignment		Home Assignment
Unit-III	Clarification Class-	C-50	Lecture
Unit-IV	Presentation	C-51	Presentation
Unit-IV	Towards a Global IR: Role and Relevance of Non-Western Perspectives	C-52	Lecture
Unit-IV	Towards a Global IR: Role and Relevance of Non-Western Perspectives	C-53	Lecture
Unit-IV	Towards a Global IR: Role and Relevance of Non-Western Perspectives	C-54	Lecture
Unit-IV	Towards a Global IR: Role and Relevance of Non-Western Perspectives	C-55	Lecture
Unit-IV	Towards a Global IR: Role and Relevance of Non-Western Perspectives	C-56	Lecture
Unit-IV	Clarification Class-	C-57	Clarification Class-
Unit-IV	Class Room Assignment	C-58	Class Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

12006400 - Colonialism and Nationalism in India (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Approaches to understand Colonialism: Liberals, Marxists and Post-colonial Theorists.	C-2	Lecture
Unit-I	Approaches to understand Indian Nationalism: Imperialists	C-3	Lecture
Unit-I	Approaches to understand Indian Nationalism :Nationalists	C-4	Lecture
Unit-I	Approaches to understand Indian Nationalism :Nationalists	C-5	Lecture
Unit-I	Approaches to understand Indian Nationalism : Marxistst	C-6	Lecture
Unit-I	Approaches to understand Indian Nationalism :Marxistst	C-7	Lecture
Unit-I	Approaches to understand Indian Nationalism :SubalternSchool.	C-8	Lecture
Unit-I	Approaches to understand Indian Nationalism :SubalternSchool.	C-9	Lecture
Unit-I	Clarification Class-	C-10	Clarification Class
Unit-II	Economic Impacts: Theory of Drain of Wealth, Impact on Agriculture, Industry, LandandForest.	C-11	Lecture
Unit-II	Economic Impacts: Theory of Drain of Wealth, Impact on Agriculture, Industry, LandandForest.	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Cultural Impacts: English Education and Colonial Narratives on India	C-13	Lecture
Unit-II	Cultural Impacts: English Education and Colonial Narratives on India	C-14	Lecture
Unit-II	Cultural Impacts :Arguments of Civilizing Mission by Utilitarians and the Missionaries	C-15	Lecture
Unit-II	Cultural Impacts :Arguments of Civilizing Mission by Utilitarians and the Missionaries	C-16	Lecture
Unit-II	Religious Reforms and Identity Consolidation	C-17	Lecture
Unit-II	AryaSamaj, BrahmoSamaj, Prarthna Samaj, Indian Muslim League	C-18	Lecture
Unit-II	Hindu Maha Sabha, Rastriya Swayam Sevak Sangh	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Clarification Class-	C-22	Clarification Class-
Unit-III	Resistance against the Colonial State: Introduction	C-23	Lecture
Unit-III	The1857Rebellion	C-24	Lecture
Unit-III	The1857Rebellion	C-25	Lecture
Unit-III	Peasant and Tribal resistance	C-26	Activity
Unit-III	Peasant and Tribal resistance	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Peasant and Tribal resistance	C-28	Lecture
Unit-III	Sanyasi Rebellion	C-29	Lecture
Unit-III	Sanyasi Rebellion	C-30	Lecture

Unit-III	Sanyasi Rebellion	C-31	Lecture
Unit-III	Clarification Class-	C-32	Clarification Class-
Unit-III	Activity	C-33	Activity
Unit-IV	The National Movement against the British Rule: Introduction	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz
Unit-IV	Indian National Congress and the Liberal Constitutionalists	C-36	Lecture
Unit-IV	Swadeshi, Revolutionaries,	C-37	Lecture
Unit-IV	Gandhian Era: Non-Cooperation, Civil Disobedience, Quit India Movement	C-38	Lecture
Unit-IV	Role of the Socialists and the Communists	C-39	Lecture
Unit-IV	Role of the Socialists and the Communists	C-40	Lecture
Unit-IV	Role of the Azad Hind Fauz in the Freedom Movement	C-41	Lecture
Unit-IV	Role of the Azad Hind Fauz in the Freedom Movement	C-42	Lecture
Unit-IV	Clarification Class	C-43	Clarification Class-
Unit-IV	Activity	C-44	Lecture
Unit-V	Partition of the Country: Introduction	C-45	Lecture
Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Partition of the Country: Introduction	C-47	Lecture
Unit-V	Politics of the Indian Muslim League and the two Nation Theory	C-48	Lecture
Unit-V	Politics of the Indian Muslim League and the two Nation Theory	C-49	Lecture
Unit-V	Take Home Assignment		Home Assignment
Unit-V	Politics of the Indian Muslim League and the two Nation Theory	C-50	Lecture
Unit-V	Presentation	C-51	Presentation
Unit-V	Politics of the Indian Muslim League and the two Nation Theory	C-52	Lecture
Unit-V	Basis of Partition and Negotiation for Demarcation of Territories	C-53	Lecture
Unit-V	Basis of Partition and Negotiation for Demarcation of Territories	C-54	Lecture
Unit-V	Basis of Partition and Negotiation for Demarcation of Territories	C-55	Lecture
Unit-V	Basis of Partition and Negotiation for Demarcation of Territories	C-56	Lecture
Unit-V	Clarification Class	C-57	Clarification Class-
Unit-V	Class Room Assignment	C-58	Class Assignment
Unit-V	Seminar	C-59	Seminar
Unit-V	Activity	C-60	Activity-

12006600 - Ancient Indian Political Thought (DSE-P)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COS, POS	C-1	Lecture
Unit-I	Introduction to the Ancient Indian Political Thought	C-2	Lecture
Unit-I	Features of Indian Political Thought	C-3	Lecture
Unit-I	Features of Indian Political Thought	C-4	Lecture
Unit-I	Beyond the European and Anglo-American Narratives: Need for Indian Vocabulary and Indian Framework	C-5	Lecture
Unit-I	Sabha, Samiti, Vidatha, Rajana, Janapada, Mahajanapadas	C-6	Lecture
Unit-I	Ganasanghas, Rajya, Amatyas/Mahamatyas, Purohita, Senapati, Mantri/Mantriparishada Nation Rashtra,	C-7	Lecture
Unit-I	India or Bharat, Religion vs Dharma	C-8	Lecture
Unit-I	Culture vs Sanskriti, Dharmanirpekshata or Panthnirpekshata	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	The Idea of Bharat: Introduction	C-11	Lecture
Unit-II	The Idea of Bharat: Introduction	C-12	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Geographical and Cultural Conception of Bharat	C-13	Lecture
Unit-II	Geographical and Cultural Conception of Bharat	C-14	Lecture
Unit-II	Territorial Depiction of Bharat in Bhishma Parva and Shantiparva	C-15	Lecture
Unit-II	Territorial Depiction of Bharat in Bhishma Parva and Shantiparva	C-16	Lecture
Unit-II	Depiction of Bharat in Puranas	C-17	Lecture
Unit-II	Depiction of Bharat in Puranas	C-18	Lecture
Unit-II	Depiction of Bharat in Puranas	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment-	C-21	Class Assignment
Unit-II	Clarification Class-	C-22	Clarification Class-
Unit-III	The Idea of Statecraft	C-23	Lecture
Unit-III	Shanti Parva in Mahabharata	C-24	Lecture
Unit-III	Shanti Parva in Mahabharata	C-25	Lecture
Unit-III	Saptang Theory of Kautilya	C-26	Activity
Unit-III	Saptang Theory of Kautilya	C-27	Lecture
Unit-III	Take Home Assignments		Home Assignments
Unit-III	Politics with Ethics in Thiruvalluvar	C-28	Lecture
Unit-III	Politics with Ethics in Thiruvalluvar	C-29	Lecture
Unit-III	Clarification Class-	C-30	Clarification Class-
Unit-IV	Conception of Monarchy: Manu	C-31	Lecture
Unit-IV	Manu	C-32	Lecture
Unit-IV	Activity	C-33	Activity
Unit-IV	Kautilya	C-34	Lecture
Unit-IV	Quiz	C-35	Quiz

Unit-IV	Kautilya	C-36	Lecture
Unit-IV	Kamandak	C-37	Lecture
Unit-IV	Kamandak	C-38	Lecture
	Take Home Assignments		Home Assignments
Unit-IV	Clarification Class-	C-39	Clarification Class-
Unit-V	Dealing with Friends and Enemy States : Introduction Diplomacy in Epics: Ramayana and Mahabharata	C-40	Lecture
Unit-V	Diplomacy in Epics: Ramayana and Mahabharata	C-41	Lecture
Unit-V	Diplomacy in Epics: Ramayana and Mahabharata	C-42	Lecture
Unit-V	Mandal Theory of Kautily	C-43	Lecture
Unit-V	Activity	C-44	Activity
Unit-V	Mandal Theory of Kautily	C-45	Lecture
Unit-V	Class Room Assignment	C-46	Class Assignment
Unit-V	Clarification Class-	C-47	Clarification Class-
Unit-VI	Conception of Justice and Jurisprudence : Introduction	C-48	Lecture
Unit-VI	Laws of Manu	C-49	Lecture
Unit-VI	Take Home Assignment		Home Assignment
Unit-VI	Laws of Manu	C-50	Lecture
Unit-VI	Presentation	C-51	Presentation
Unit-VI	Laws of Manu	C-52	Lecture
Unit-VI	Judicial Administration in Arthshastra	C-53	Lecture
Unit-VI	Judicial Administration in Arthshastra	C-54	Lecture
Unit-VI	Judicial Administration in Arthshastra	C-55	Lecture
Unit-VI	Judicial Administration in Arthshastra	C-56	Lecture
Unit-VI	Clarification Class-	C-57	Clarification Class-
Unit-VI	Class Room Assignment	C-58	Class Assignment
Unit-VI	Seminar	C-59	Seminar
Unit-VI	Activity	C-60	Activity

13015600-Intellectual Property Rights (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction to Intellectual Property	C-1	Lecture
Unit-I	Introduction to Intellectual Property (IP) and Role of IP in Economic and Cultural Development	C-2	Lecture
Unit-I	IP Governance and Global Indicators	C-3	Lecture
Unit-I	Origin and History of IP in India	C-4	Lecture
Unit-I	Major Amendments in IP Laws in India	C-5	Lecture
Unit-I	Home Assignment	C-6	
Unit-I	Indian Web Portals for Patents and Technologies	C-7	Lecture
Unit-I	World Intellectual Property Organization (WIPO) and Key Treaties	C-8	Lecture
Unit-I	Classroom Assignment	C-9	Class Assignment
Unit-I	Case study analysis of a significant IP law amendment in India	C-10	Lecture
Unit-I	Different aspects of WIPO and its key treaties.	C-11	Lecture
Unit-I	World Intellectual Property Organization (WIPO) and Key Treaties	C-12	Lecture
Unit-I	Clarification Class		Clarification Class
Unit-II	Conditions for Patent Protection	C-13	Lecture
Unit-II	Rights and Enforcement of Patents	C-14	Lecture
Unit-II	Patentable and Non-patentable Inventions	C-15	Lecture
Unit-II	Patent Infringements and Process	C-16	Lecture
Unit-II	Commercialization and Need for a Patent Attorney	C-17	Lecture
Unit-II	Patent Forms, Fee Structure, and Types of Applications	C-18	Lecture
Unit-II	Take Home Assignments		Home Assignments
Unit-II	Draft a patent claim for a hypothetical invention.	C-19	Lecture
Unit-II	Fair Use Doctrine and Internet Copyright Issues	C-20	Lecture
Unit-II	Mock patent application filing.	C-21	Activity
Unit-II	Copyrights: Classes, Criteria, Ownership, and Infringements	C-22	Lecture
Unit-II	Debate on patentable vs. non-patentable invention	C-23	Lecture
Unit-II	Clarification Class	C-24	Clarification Class
Unit-II	Classroom Assignment	C-25	Class Assignment
Unit-II	Activity	C-26	Activity
Unit-III	Trademark Eligibility, Application, and Registration Process	C-27	Lecture
Unit-III	Trademark Eligibility, Application, and Registration Process		Lecture
Unit-III	Geographical Indications: Acts, Ownership	C-28	Lecture
Unit-III	Role-playing exercise for filing a trademark application.	C-29	Activity
Unit-III	Case study analysis of a geographical indication registration.	C-30	Lecture
Unit-III	Different aspects of trademark law	C-31	Lecture
Unit-III	Q&A on trademarks and industrial designs	C-32	Lecture
Unit-III	Create a hypothetical trademark and go through the application process.	C-33	Lecture
Unit-III	Geographical Indications: Rights, and Registration	C-34	Lecture
Unit-III	Clarification Class	C-35	Clarification Class

Unit-III	Activity	C-36	Activity
Unit-IV	Mock session on trademark dispute resolution. (Role Play)	C-37	Lecture
Unit-IV	Industrial Visit	C-38	Industrial Visit
Unit-IV	Industrial Visit	C-39	Industrial Visit
Unit-IV	Webinar	C-40	Webinar
Unit-IV	Criteria, Protection, and Enforcement of Trade Secrets	C-41	Lecture
Unit-IV	Traditional Knowledge Significance and Protection	C-42	Lecture
Unit-IV	Semiconductor Integrated Circuits Layout Design: Registration and Infringements	C-43	Lecture
Unit-IV	Semiconductor Integrated Circuits Layout Design: Registration and Infringements	C-44	Lecture
Unit-IV	Protection of Plant Varieties and Breeders Rights: Need, Registration, and Duration	C-45	Lecture
Unit-IV	Protection of Plant Varieties and Breeders Rights: Need, Registration, and Duration	C-46	Lecture
Unit-IV	National Biodiversity Authority and Biological Diversity Act	C-47	Lecture
Unit-IV	Case study on the protection of traditional knowledge.	C-48	Lecture
Unit-IV	Clarification Class	C-49	Clarification Class
Unit-IV	Take Home Assignments		Home Assignments
Unit-V	Semiconductor Integrated Circuits Layout Design.	C-50	Presentation
Unit-V	Activity	C-51	Activity
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-52	Lecture
Unit-V	Presentation	C-53	Presentation
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-54	Lecture
Unit-V	Activity	C-55	Activity
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-56	Lecture
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-57	Lecture
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-58	Lecture
Unit-V	Write a report on the significance of the Biological Diversity Act.	C-59	Lecture
Unit-V	Clarification Class	C-60	Clarification Class

11005200- Financial Management (GE)

Unit	Particulars	Class No.	Pedagogy of Class
Unit-I	Introduction About the Subject and COs, POs	C-1	Lecture
Unit-I	Meaning, Scope, objectives of Financial Management.	C-2	Lecture
Unit-I	Profit Vs. Wealth Maximization	C-3	Lecture
Unit-I	Financial Management and other Areas of Management	C-4	Lecture
Unit-I	Methods of Financial Management, Organization of Finance Function	C-5	Lecture
Unit-I	Sources of Financing: Classification of Sources of Finance, Security Financing	C-6	Lecture
Unit-I	Loan Financing, Project Financing, Loan Syndication- Book Building, New Financial Institutions and Instruments (in brief) viz. Depositories, Factoring, Venture Capital, Credit Rating, Commercial Paper	C-7	Lecture
Unit-I	Certificate of Deposit, Stock Invest, Global Depository Receipts	C-8	Lecture
Unit-I	Concept in Valuation: Time Value of Money, Valuation Concepts	C-9	Lecture
Unit-I	Clarification Class	C-10	Clarification Class
Unit-II	Capital Structure: Meaning, Capital Structure and Financial Structure.	C-11	Lecture
Unit-II	Patterns of Capital Structure, Optimum Capital Structure	C-12	Lecture
Unit-II	Take Home Assignments		Take Assignments
Unit-II	Capital Structure Theories	C-13	Lecture
Unit-II	Factors Determining Capital Structure	C-14	Lecture
Unit-II	Capital Structure Practices in India.	C-15	Lecture
Unit-II	Cost of Capital: Concept, Importance	C-16	Lecture
Unit-II	Classification and Determination of Cost of Capital	C-17	Lecture
Unit-II	Leverages: Concept	C-18	Lecture
Unit-II	Types of leverages and their significance.	C-19	Lecture
Unit-II	Activity	C-20	Activity
Unit-II	Class Room Assignment	C-21	Class Assignment
Unit-II	Clarification Class	C-22	Clarification Class-
Unit-III	Capital Budgeting: Concept, Importance	C-23	Lecture
Unit-III	Appraisal Methods: Payback period, DCF techniques	C-24	Lecture
Unit-III	Accounting rate of return,	C-25	Lecture
Unit-III	Capital Rationing, Concept of Risk	C-26	Activity
Unit-III	Incorporation of Risk Factor	C-27	Lecture
Unit-III	Take Home Assignments		Take Assignments
Unit-III	General Techniques: Risk adjusted discount return	C-28	Lecture
Unit-III	certainty equivalent coefficient and Quantitative Techniques: Sensitivity analysis	C-29	Lecture
Unit-III	Probability assignment, Standard deviation	C-30	Lecture
Unit-III	Coefficient of variation, Decision tree.	C-31	Lecture
Unit-III	Clarification Class	C-32	Clarification Class

Unit-III	Activity	C-33	Activity
Unit-IV	Working Capital Management: Introduction Dividend, Bonus and Rights: Dividend Policy, ..	C-34	Lecture
Unit-IV	Concept, Management of Cash	C-35	Quiz
Unit-IV	Concept, Management of Cash	C-36	Lecture
Unit-IV	Management of Inventories	C-37	Lecture
Unit-IV	Management of Inventories	C-38	Lecture
Unit-IV	Management of Accounts Receivable and Accounts Payable	C-39	Lecture
Unit-IV	Management of Accounts Receivable and Accounts Payable	C-40	Lecture
Unit-IV	Management of Accounts Receivable and Accounts Payable	C-41	Lecture
Unit-IV	over and under Trading	C-42	Lecture
Unit-IV	Activity	C-43	Activity
Unit-IV	over and under Trading	C-44	Lecture
Unit-IV	Class Room Assignment	C-45	Class Assignment
Unit-IV	Dividend, Bonus and Rights :Dividend Policy	C-46	Lecture
Unit-IV	Dividend Policy	C-47	Lecture
Unit-IV	Dividend Policy	C-48	Lecture
Unit-IV	Relevance and Irrelevance Concepts of Dividend	C-49	Lecture
Unit-IV	Take Home Assignment		Home Assignment
Unit-IV	Presentation	C-50	Presentation
Unit-IV	Relevance and Irrelevance Concepts of Dividend	C-51	Lecture
Unit-IV	Relevance and Irrelevance Concepts of Dividend	C-52	Lecture
Unit-IV	Relevance and Irrelevance Concepts of Dividend	C-53	Lecture
Unit-IV	Corporate Dividend Practices in India	C-54	Lecture
Unit-IV	Corporate Dividend Practices in India	C-55	Lecture
Unit-IV	Corporate Dividend Practices in India	C-56	Lecture
Unit-IV	Corporate Dividend Practices in India	C-57	Lecture
Unit-IV	Class Room Assignment	C-58	Class Assignment
Unit-IV	Seminar	C-59	Seminar
Unit-IV	Activity	C-60	Activity

Note:

This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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